

2024 One Goal: Building The Future Together



“Putting Families and Children First”



**2024 SUMMER CONFERENCE
ONE GOAL: BUILDING THE FUTURE TOGETHER
“PUTTING FAMILIES AND CHILDREN FIRST”**

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2024 CONFERENCE SPONSORS

Creative Center for Childhood Research & Training
Association of Early Learning Coalitions
Child Development Education Alliance
Children's Forum
Division of Early Learning/Florida Department of Education
Florida Alliance of Children's Councils and Trusts
Florida Association for Child Care Management
Florida Association for the Education of Young Children
Florida Department of Children & Families
Florida Department of Health
Florida Family Child Care Home Association
Florida Head Start Association
Florida Head Start State Collaboration Office
Florida Institute of Education at University of North Florida
South Florida Public Broadcasting System Kidvision Pre-K
The Children's Movement of Florida
Training & Technical Assistance Services at Western Kentucky University
United Way of Florida

2024 PLANNING COMMITTEE

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Conference Coordinator

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Florida Association for Child Care Management

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Children's Forum

2026 Summer Conference

One Goal: Building The Future Together

“Putting Families And Children First”



Hilton Tampa Downtown • Tampa, Florida
 July 30/31; .4246

2026 SUMMER CONFERENCE

Wednesday, July 19, 2026

9:00 A.M.-1:00 P.M.	EDUCATIONAL PROGRAMS & SERVICES EXHIBITS	Bayshore I
12:00 NOON-12:45 P.M.	FIRST TIMERS' ORIENTATION SESSION	Palma Ceia II
1:00 P.M.-3:00 P.M.	OPENING GENERAL SESSION Keynote Speaker: LaVonna Roth	Bayshore II
3:15 P.M.-4:45 P.M.	CONCURRENT PRESENTATIONS	
1. Maximizing Executive Presence To Lead	Management & Leadership	Bayshore V
2. Experiencing Nature: Making True Connections For Young Children	Mental Health/Behaviors	Bayshore VI
3. STEAM: How To Tie It In To What You Are Already Doing	Dev Appropriate Curriculum	Bayshore VII
4. The Federal Landscape: Assessing The Opportunities For Early Care & Education	Public Policy and Advocacy	Palma Ceia II
5. Florida's Early Steps Prog: Strengthening Collaboration To Support Children/Families	Special Needs & Inclusion	Palma Ceia III
6. The Language Of CLASS®	Screenings/Assessments/Eval	Palma Ceia IV
7. Teacher, Teacher, What Do I See? Help Infants & Toddlers Use Cues And Visuals	Child Growth/Infant & Toddler	Esplanade I
8. Blooming Empathetic Leadership In Early Childhood	Management & Leadership	Esplanade II
9. What's Your Learning Style? Multisensory Literacy Activities For Emergent Readers	Dev Appropriate Curriculum	Esplanade III
10. It's Okay To Feel That Way: Supporting Children's Social Emotional Development	Child Growth & Development	Garrison
5:00 P.M.-6:00 P.M.	“REDISCOVERING YOUR CHILD”	Bayshore II

2026 SUMMER CONFERENCE

Thursday, July 3: , 2026

8:00 A.M.-10:15 A.M. COFFEE BREAK Bayshore I

8:00 A.M.-5:00 P.M. COMMERCIAL EXHIBITS Bayshore I

8:30 A.M.-10:00 A.M. CONCURRENT PRESENTATIONS

11. Don't Ask A Fish To Climb A Tree: Ask Instead: How Can We Define Genius	Child Growth & Development	Bayshore V
12. Advancing Early Childhood Advocacy At The State Level	Public Policy & Advocacy	Bayshore VI
13. Squishing And Splashing: Sensory Experiences And Fluid Play	Child Growth & Development	Bayshore VII
14. Teaching Children "Third Party Entry" - The Key To Positive Social Interactions	Mental Health/Behaviors	Palma Ceia II
15. Mindfully Planning	Child Growth/Special Needs	Palma Ceia III
16. Maestro, ¿qué veo allí? Ayude a los bebés y niños pequeños a usar señales visual	Child Growth/Infant & Toddler	Palma Ceia IV
17. The Process Is EVERYTHING!	Dev Appropriate Curriculum	Esplanade I
18. Let's Have A Little CLASS®	Screenings/Infant & Toddler	Esplanade II
19. How To Elevate Your Digital Footprint For Early Childcare Providers	Family Engagement	Esplanade III
20. Multisensory Strategies For Building Language And Literacy In Infants & Toddlers	Dev Appropriate/Infant & Toddler	Garrison

10:15 A.M.-11:45 A.M. CONCURRENT PRESENTATIONS

21. Stop In The Name Of Love: Kick Negativity, Gossip & Whining To The Curb	Management & Leadership	Bayshore V
22. Sensory Processing: How It All Works!	Child Growth/Special Needs	Bayshore VI
23. Shifting Gears To Establish A Positive Work Culture	Management & Leadership	Bayshore VII
24. 2024 State And Federal Legislative Review	Public Policy & Advocacy	Palma Ceia II
25. A CLASS® Act: Maximizing CLASS® Success Through Whole Group Experiences	Dev Appropriate Curriculum	Palma Ceia III
26. Opening The Pathway To Professional Development/Higher Compensation	Collaboration	Palma Ceia IV
27. Leveraging Local Context: Innovative Equity-Based Approach Teacher Prof Learning	Dev Appropriate Curriculum	Esplanade I
28. Ages And Stages Best Practices	Screenings/Assessments/Eval	Esplanade II
29. PBS Comes Alive: Real Teachers, Real Classroom Experiences	Mental Health/Behaviors	Esplanade III
30. Intentional Interactions: Intentionally Planning Take Advantage Teachable Moments	Child Growth & Development	Garrison

12:00 NOON-1:15 P.M. RESEARCH PRESENTATION Bayshore II

Keynote Speakers: Dr. Michelle Schladant &
Dr. Austin Garilli

2026 SUMMER CONFERENCE

Thursday, July 3, 2026

1:30 P.M.-2:30 P.M.

CONCURRENT PRESENTATIONS

31. Making Math Fun!	Dev Appropriate Curriculum	Bayshore V
32. Creating A Conducive Learning Environment: The Power Of Purposeful Color	Child Growth & Development	Bayshore VI
33. So You Think You Know Emergent Literacy? Taking Your Practice To Next Level	Dev Appropriate Curriculum	Bayshore VII
34. How Does This Work? Early Childhood Governance Federal To The State Level	Public Policy & Advocacy	Palma Ceia I
35. 7 Strategies To Combat The Hiring Crisis	Management & Leadership	Palma Ceia II
36. Supporting Communication And Language Development In Early Childhood	Special Needs & Inclusion	Palma Ceia III
37. Supporting Family Engagement With Early Literacy Resources And Training	Family Engagement	Palma Ceia IV
38. Learning Not Linear: Using Adaptive Learning Technology To Increase Math/Literacy	Child Growth & Development	Esplanade I
39. Toddlers And Autism: The Importance Of Early Social Communication	Child Growth/Special Needs/Infant	Esplanade II
40. All Together Me	Mental Health/Behaviors	Esplanade III
41. Books And Music: A Perfect Harmony For Learning	Dev Appropriate Curriculum	Garrison

2:45 P.M.-3:45 P.M.

CONCURRENT PRESENTATIONS

42. Laughing Matters: Harnessing The Power Of Laughter Yoga	Mental Health/Behaviors	Bayshore II
43. Fostering The Love Of Literacy: Exploring The Magic Of Reading Aloud To Children	Cultural Diversity/Multicultural Ed	Bayshore V
44. VPK Accountability: What's New And What's Next?	Public Policy & Advocacy	Bayshore VI
45. Concept Development In Early Childhood	Dev Appropriate Curriculum	Bayshore VII
46. Maximizing Professional Development For ECE With Micro-Credentials	Dev Appropriate Curriculum	Palma Ceia I
47. Learning To Read Starts At Birth	Child Growth/Infant & Toddler	Palma Ceia II
48. Engagement And Responsiveness	Special Needs & Inclusion	Palma Ceia III
49. FCCH And PBS: A Recipe For Behavior Success!	Mental Health/Behaviors	Palma Ceia IV
50. Director Toolkit-Supporting Executive Functioning Skills/Intentional Use Technology	Dev Appropriate Curriculum	Esplanade I
51. NDBIs And Autism: Empowering Parents, Impacting Families	Child Growth/Special Needs/Infant	Esplanade II
52. Medical Foster Care: Be A Hero! Come Create A Better Future For Foster Children	Special Needs & Inclusion	Esplanade III
53. Child Care And Development Fund Plan Overview	Collaboration	Garrison

4:00 P.M.-5:00 P.M.

CONCURRENT PRESENTATIONS

54. Communication That Shows Mutual Respect	Management & Leadership	Bayshore II
55. What's New In School Readiness Health And Safety	Health, Safety & Nutrition	Bayshore V
56. Trauma-Informed Care Practices In Childcare	Mental Health/Behaviors	Bayshore VI
57. Growing Florida Strong:Addressing Florida Early Learning/Developmental Standards	Dev Appropriate Curriculum	Bayshore VII
58. Reframing Educator Support Through Life Skills Coaching	Mental Health/Behaviors	Palma Ceia I
59. Back To The Basics: Engaging Math Activities For Children	Dev Appropriate Curriculum	Palma Ceia II
60. Planning Supports For Each And Every Child	Special Needs & Inclusion	Palma Ceia III
61. We Are Family: Supporting Early Literacy At Home	Family Engagement	Palma Ceia IV
62. Unlocking Children's Potential In VPK: Improving Instructional Practice/Readiness	Child Growth & Development	Esplanade I
63. What's In It For Me? Building On Your Strengths	Dev Appropriate Curriculum	Esplanade II
64. Babies' Brains Love Music	Child Growth/Infant & Toddler	Garrison

7:00 P.M. - 10:00 P.M.

**“COME ALIVE WITH MUSIC AND
KARAOKE/LIP SYNC PARTY”**

Bayshore II

2026 SUMMER CONFERENCE

Friday, July 3, 2026

8:00 A.M.-10:15 A.M.

COFFEE BREAK

Bayshore I

8:00 A.M.-11:45 A.M.

COMMERCIAL EXHIBITS

Bayshore I

8:30 A.M.-10:00 A.M.

CONCURRENT PRESENTATIONS

65. Music Soothes The Soul And Helps Heal Adverse Childhood Experiences (ACES)	Mental Health/Behaviors	Bayshore II
66. Sharing Science Magic With Young Children	Dev Appropriate/Special Needs	Bayshore V
67. Top 10 Violations	Health, Safety & Nutrition	Bayshore VI
68. Transforming Challenging Behaviors Into Mindful Opportunities	Mental Health/Behaviors	Bayshore VII
69. Liderazgo Empático Floreciente en la Primera Infancia	Management & Leadership	Palma Ceia I
70. Building Future Leaders	Management & Leadership	Palma Ceia II
71. Person Centered Planning	Special Needs & Inclusion	Palma Ceia III
72. Building Connections, Building Brains	Child Growth & Development	Esplanade I
73. VPK Program Updates	Public Policy and Advocacy	Esplanade II
74. How To G.R.O.W. Successful Learners	Child Growth & Development	Esplanade III
75. Character Development Begins In Infants And Toddlers	Dev Appropriate/Infant & Toddler	Garrison

10:15 A.M.-11:45 A.M.

CONCURRENT PRESENTATIONS

76. Playful Pathways To Early STEM Success: Ramping Up Learning Materials/Ramps	Dev Appropriate Curriculum	Bayshore V
77. The Importance Of Sensory Play And YOU!	Child Growth/Special Needs	Bayshore VI
78. Anxiety, Stress, And Emotional Dysregulation: How Do We Support Our Children?	Mental Health/Behaviors	Bayshore VII
79. Abriendo Camino al Desarrollo Profesional y Mejor Compensación	Collaboration	Palma Ceia I
80. Goal Setting: Essential When Envisioning Future Steps	Management & Leadership	Palma Ceia II
81. Multifaceted Approach To Professional Learning In The School Readiness Program	Child Growth & Development	Palma Ceia IV
82. Early Learning Advocacy Best Practices	Public Policy & Advocacy	Esplanade I
83. VPK FAST- Data Driven Decision Making Using Star Early Literacy	Screenings/Assessments/Eval	Esplanade II
84. Positive Behavior Intervention In The Classroom	Mental Health/Behaviors	Esplanade III
85. CLASSy Storytime With Infants And Toddlers	Child Growth/Infant & Toddler	Garrison

12:00 NOON-1:30 P.M.

CLOSING GENERAL SESSION

Keynote Speaker: Dr. Pamela Phelps

Bayshore II

**PROGRAM TRACKS
AT-A-GLANCE**

July 17, 18, 19 Wednesday, Thursday, Friday

Program Track	Day-Session Number	Time	Room	Program Title
Child Growth and Development	Wednesday-7	3:15 p.m.- 4:45 p.m.	Esplanade I	Teacher, Teacher, What Do I See? Help Infants And Toddlers Use Cues And Visuals To Enhance Interactions, Communication, And Thinking (And CLASS® Scores Too!)
Child Growth and Development	Wednesday-10	3:15 p.m.- 4:45 p.m.	Garrison	It's Okay To Feel That Way: Supporting Children's Social Emotional Development
Child Growth and Development	Thursday-11	8:30 a.m.- 10:00 a.m.	Bayshore V	Don't Ask A Fish To Climb A Tree: Ask Instead: How Can We Define Genius To Acknowledge And Honor Uplifting, Life-Changing Behavior And Interactions In Early Childhood Education.
Child Growth and Development	Thursday-13	8:30 a.m.- 10:00 a.m.	Bayshore VII	Squishing And Splashing: Sensory Experiences And Fluid Play
Child Growth and Development	Thursday-15	8:30 a.m.- 10:00 a.m.	Palma Ceia III	Mindfully Planning
Child Growth and Development	Thursday-16	8:30 a.m.- 10:00 a.m.	Palma Ceia IV	Maestro, Maestro, ¿qué veo allí? Ayude a los bebés y niños pequeños a usar señales visuales promoviendo interacciones, comunicación y pensamiento (y también los puntajes de CLASS®!)
Child Growth and Development	Thursday-22	10:15 a.m.- 11:45 a.m.	Bayshore VI	Sensory Processing: How It All Works!
Child Growth and Development	Thursday-30	10:15 a.m.- 11:45 a.m.	Garrison	Intentional Interactions: Intentionally Planning To Take Advantage Of Teachable Moments
Child Growth and Development	Thursday-32	1:30 p.m.- 2:30 p.m.	Bayshore VI	Creating A Conducive Learning Environment: The Power Of Purposeful Color
Child Growth and Development	Thursday-38	1:30 p.m.- 2:30 p.m.	Esplanade I	Learning Is Not Linear: Using Adaptive Learning Technology To Increase Math And Literacy Equity For Preschoolers

Program Track	Day-Session Number	Time	Room	Program Title
Child Growth and Development	Thursday-39	1:30 p.m.- 2:30 p.m.	Esplanade II	Toddlers And Autism: The Importance Of Early Social Communication
Child Growth and Development	Thursday-47	2:45 p.m.- 3:45 p.m.	Palma Ceia II	Learning To Read Starts At Birth
Child Growth and Development	Thursday-51	2:45 p.m.- 3:45 p.m.	Esplanade II	NDBIs And Autism: Empowering Parents, Impacting Families
Child Growth and Development	Thursday-62	4:00 p.m.- 5:00 p.m.	Esplanade I	Unlocking Children's Potential In VPK: Proven Approach To Improving Instructional Practice And Kindergarten Readiness
Child Growth and Development	Thursday-64	4:00 p.m.- 5:00 p.m.	Garrison	Babies' Brains Love Music
Child Growth and Development	Friday-72	8:30 a.m.- 10:00 a.m.	Esplanade I	Building Connections, Building Brains
Child Growth and Development	Friday-74	8:30 a.m.- 10:00 a.m.	Esplanade III	How To G.R.O.W. Successful Learners
Child Growth and Development	Friday,-77	10:15 a.m.- 11:45 a.m.	Bayshore VI	The Importance Of Sensory Play And YOU!
Child Growth and Development	Friday-81	10:15 a.m.- 11:45 a.m.	Palma Ceia IV	The Multifaceted Approach To Professional Learning In The School Readiness Program
Child Growth and Development	Friday-85	10:15 a.m.- 11:45 a.m.	Garrison	CLASSy Storytime With Infants And Toddlers
Collaboration	Thursday-26	10:15 a.m.- 11:45 a.m.	Palma Ceia IV	Opening The Pathway To Professional Development And Higher Compensation: Workforce Initiatives - T.E.A.C.H. And INCENTIVE\$
Collaboration	Thursday-53	2:45 p.m.- 3:45 p.m.	Garrison	Child Care And Development Fund Plan Overview
Collaboration	Friday-79	10:15 a.m.- 11:45 a.m.	Palma Ceia I	Abriendo Camino al Desarrollo Profesional y Mejor Compensación: Workforce Initiatives - T.E.A.C.H. and INCENTIVE\$
Cultural Diversity/ Multicultural Education	Thursday-43	2:45 p.m.- 3:45 p.m.	Bayshore V	Fostering The Love Of Literacy: Exploring The Magic Of Reading Aloud To Children Of All Cultures
Developmentally Appropriate Curriculum	Wednesday-3	3:15 p.m.- 4:45 p.m.	Bayshore VII	STEAM: How To Tie It In To What You Are Already Doing

Program Track	Day-Session Number	Time	Room	Program Title
Developmentally Appropriate Curriculum	Wednesday-9	3:15 p.m.- 4:45 p.m.	Esplanade III	What's Your Learning Style? Multisensory Literacy Activities For Emergent Readers
Developmentally Appropriate Curriculum	Thursday-17	8:30 a.m.- 10:00 a.m.	Esplanade I	The Process Is EVERYTHING!
Developmentally Appropriate Curriculum	Thursday-20	8:30 a.m.- 10:00 a.m.	Garrison	Multisensory Strategies For Building Language And Literacy In Infants And Toddlers
Developmentally Appropriate Curriculum	Thursday-25	10:15 a.m.- 11:45 a.m.	Palma Ceia III	A CLASS® Act: Maximizing CLASS Success Through Whole Group Experiences
Developmentally Appropriate Curriculum	Thursday-27	10:15 a.m.- 11:45 a.m.	Esplanade I	Leveraging Local Context: An Innovative, Equity-Based Approach To Teacher Professional Learning
Developmentally Appropriate Curriculum	Thursday-31	1:30 p.m.- 2:30 p.m.	Bayshore V	Making Math Fun!
Developmentally Appropriate Curriculum	Thursday-33	1:30 p.m.- 2:30 p.m.	Bayshore VII	So You Think You Know Emergent Literacy? Taking Your Practice To The Next Level
Developmentally Appropriate Curriculum	Thursday-41	1:30 p.m.- 2:30 p.m.	Garrison	Books And Music: A Perfect Harmony For Learning
Developmentally Appropriate Curriculum	Thursday-45	2:45 p.m.- 3:45 p.m.	Bayshore VII	Concept Development In Early Childhood
Developmentally Appropriate Curriculum	Thursday-46	2:45 p.m.- 3:45 p.m.	Palma Ceia I	Maximizing Professional Development For Early Childhood Education (ECE) With Micro-Credentials
Developmentally Appropriate Curriculum	Thursday-50	2:45 p.m.- 3:45 p.m.	Esplanade I	Director Toolkit - Supporting Executive Functioning Skills In The Preschool Classroom And Intentional Use Of Technology And Interactive Media In Early Learning
Developmentally Appropriate Curriculum	Thursday-57	4:00 p.m.- 5:00 p.m.	Bayshore VII	Growing Florida Strong: Addressing The Florida Early Learning And Developmental Standards For Preschoolers Through State Related Activities
Developmentally Appropriate Curriculum	Thursday-59	4:00 p.m.- 5:00 p.m.	Palma Ceia II	Back To The Basics: Engaging Math Activities For Children
Developmentally Appropriate Curriculum	Thursday-63	4:00 p.m.- 5:00 p.m.	Esplanade II	What's In It For Me? Building On Your Strengths With Flamingo Early Learning

Program Track	Day-Session Number	Time	Room	Program Title
Developmentally Appropriate Curriculum	Friday-66	8:30 a.m.-10:00 a.m.	Bayshore V	Sharing Science Magic With Young Children
Developmentally Appropriate Curriculum	Friday-75	8:30 a.m.-10:00 a.m.	Garrison	Character Development Begins In Infants And Toddlers
Developmentally Appropriate Curriculum	Friday-76	10:15 a.m.-11:45 a.m.	Bayshore V	Playful Pathways To Early STEM Success: Ramping Up Learning With Open-Ended Materials, Ramps, Balls, And The Magic Of Science And Mathematics
Family Engagement	Thursday-19	8:30 a.m.-10:00 a.m.	Esplanade III	How To Elevate Your Digital Footprint For Early Childcare Providers
Family Engagement	Thursday-37	1:30 p.m.-2:30 p.m.	Palma Ceia IV	Supporting Family Engagement With Early Literacy Resources And Training
Family Engagement	Thursday-61	4:00 p.m.-5:00 p.m.	Palma Ceia IV	We Are Family: Supporting Early Literacy At Home
Health, Safety and Nutrition	Thursday-55	4:00 p.m.-5:00 p.m.	Bayshore V	What's New In School Readiness Health And Safety
Health, Safety and Nutrition	Friday-67	8:30 a.m.-10:00 a.m.	Bayshore VI	Top 10 Violations
Infant and Toddler	Wednesday-7	3:15 p.m.-4:45 p.m.	Esplanade I	Teacher, Teacher, What Do I See? Help Infants And Toddlers Use Cues And Visuals To Enhance Interactions, Communication, And Thinking (And CLASS® Scores Too!)
Infant and Toddler	Thursday-16	8:30 a.m.-10:00 a.m.	Palma Ceia IV	Maestro, Maestro, ¿qué veo allí? Ayude a los bebés y niños pequeños a usar señales visuales promoviendo interacciones, comunicación y pensamiento (y también los puntajes de CLASS®!)
Infant and Toddler	Thursday-18	8:30 a.m.-10:00 a.m.	Esplanade II	Let's Have A Little CLASS®
Infant and Toddler	Thursday-20	8:30 a.m.-10:00 a.m.	Garrison	Multisensory Strategies For Building Language And Literacy In Infants And Toddlers
Infant and Toddler	Thursday-39	1:30 p.m.-2:30 p.m.	Esplanade II	Toddlers And Autism: The Importance Of Early Social Communication
Infant and Toddler	Thursday-47	2:45 p.m.-3:45 p.m.	Palma Ceia II	Learning To Read Starts At Birth

Program Track	Day-Session Number	Time	Room	Program Title
Infant and Toddler	Thursday-51	2:45 p.m.- 3:45 p.m.	Esplanade II	NDBIs And Autism: Empowering Parents, Impacting Families
Infant and Toddler	Thursday-64	4:00 p.m.- 5:00 p.m.	Garrison	Babies' Brains Love Music
Infant and Toddler	Friday-75	8:30 a.m.- 10:00 a.m.	Garrison	Character Development Begins In Infants And Toddlers
Infant and Toddler	Friday-85	10:15 a.m.- 11:45 a.m.	Garrison	CLASSy Storytime With Infants And Toddlers
Management and Leadership	Wednesday-1	3:15 p.m. - 4:45 p.m.	Bayshore V	Maximizing Executive Presence To Lead
Management and Leadership	Wednesday,-8	3:15 p.m.- 4:45 p.m.	Esplanade II	Blooming Empathetic Leadership In Early Childhood
Management and Leadership	Thursday-21	10:15 a.m.- 11:45 a.m.	Bayshore V	Stop In The Name Of Love: Kick Negativity, Gossip And Whining To The Curb To Co-Create The Upbeat, "Can Do" Learning Environment Every Adult And Child Deserves
Management and Leadership	Thursday-23	10:15 a.m.- 11:45 a.m.	Bayshore VII	Shifting Gears To Establish A Positive Work Culture
Management and Leadership	Thursday-35	1:30 p.m.- 2:30 p.m.	Palma Ceia II	7 Strategies To Combat The Hiring Crisis
Management and Leadership	Thursday-54	4:00 p.m.- 5:00 p.m.	Bayshore II	Communication That Shows Mutual Respect
Management and Leadership	Friday-69	8:30 a.m.- 10:00 a.m.	Palma Ceia I	Liderazgo Empático Floreciente en la Primera Infancia
Management and Leadership	Friday-70	8:30 a.m.- 10:00 a.m.	Palma Ceia II	Building Future Leaders
Management and Leadership	Friday-80	10:15 a.m.- 1:45 a.m.	Palma Ceia II	Goal Setting: Essential When Envisioning Future Steps
Mental Health/ Managing Behaviors	Wednesday-2	3:15 p.m.- 4:45 p.m.	Bayshore VI	Experiencing Nature: Making True Connections For Young Children
Mental Health/ Managing Behaviors	Thursday-14	8:30 a.m.- 10:00 a.m.	Palma Ceia II	Teaching Children "Third Party Entry" - The Key To Positive Social Interactions
Mental Health/ Managing Behaviors	Thursday-29	10:15 a.m.- 11:45 a.m.	Esplanade III	PBS Comes Alive: Real Teachers, Real Classroom Experiences
Mental Health/ Managing Behaviors	Thursday-40	1:30 p.m.- 2:30 p.m.	Esplanade III	All Together Me

Program Track	Day-Session Number	Time	Room	Program Title
Mental Health/ Managing Behaviors	Thursday-42	2:45 p.m.- 3:45 p.m.	Bayshore II	Laughing Matters: Harnessing The Power Of Laughter Yoga For Early Childhood Educators
Mental Health/ Managing Behaviors	Thursday-49	2:45 p.m.- 3:45 p.m.	Palma Ceia IV	FCCH And PBS: A Recipe For Behavior Success!
Mental Health/ Managing Behaviors	Thursday-56	4:00 p.m.- 5:00 p.m.	Bayshore VI	Trauma-Informed Care Practices In Childcare
Mental Health/ Managing Behaviors	Thursday-58	4:00 p.m.- 5:00 p.m.	Palma Ceia I	Reframing Educator Support Through Life Skills Coaching
Mental Health/ Managing Behaviors	Friday-65	8:30 a.m.- 10:00 a.m.	Bayshore II	Music Soothes The Soul And Helps Heal Adverse Childhood Experiences (ACES): Turn Your Program Into A Welcoming Place For Everyone To Sing Their Own Song
Mental Health/ Managing Behaviors	Friday-68	8:30 a.m.- 10:00 a.m.	Bayshore VII	Transforming Challenging Behaviors Into Mindful Opportunities
Mental Health/ Managing Behaviors	Friday-78	10:15 a.m.- 11:45 a.m.	Bayshore VII	Anxiety, Stress, And Emotional Dysregulation: How Do We Support Our Children?
Mental Health/ Managing Behaviors	Friday-84	10:15 a.m.- 11:45 a.m.	Esplanade III	Positive Behavior Intervention In The Classroom
Public Policy and Advocacy	Wednesday-4	3:15 p.m.- 4:45 p.m.	Palma Ceia II	The Federal Landscape: Assessing The Opportunities For Early Care And Education
Public Policy and Advocacy	Thursday-12	8:30 a.m.- 10:00 a.m.	Bayshore VI	Advancing Early Childhood Advocacy At The State Level
Public Policy and Advocacy	Thursday-24	10:15 a.m.- 11:45 a.m.	Palma Ceia II	2024 State And Federal Legislative Review
Public Policy and Advocacy	Thursday-34	1:30 p.m.- 2:30 p.m.	Palma Ceia I	How Does This Work? Early Childhood Governance From The Federal To The State Level
Public Policy and Advocacy	Thursday-44	2:45 p.m.- 3:45 p.m.	Bayshore VI	VPK Accountability: What's New And What's Next?
Public Policy and Advocacy	Friday-73	8:30 a.m.- 10:00 a.m.	Esplanade II	VPK Program Updates
Public Policy and Advocacy	Friday-82	10:15 a.m.- 11:45 a.m.	Esplanade I	Early Learning Advocacy Best Practices
Screenings/ Assessments/ Evaluations	Wednesday-6	3:15 p.m.- 4:45 p.m.	Palma Ceia IV	The Language Of CLASS®

Program Track	Day-Session Number	Time	Room	Program Title
Screenings/ Assessments/ Evaluations	Thursday-18	8:30 a.m.- 10:00 a.m.	Esplanade II	Let's Have A Little CLASS®
Screenings/ Assessments/ Evaluations	Thursday-28	10:15 a.m.- 11:45 a.m.	Esplanade II	Ages And Stages Best Practices
Screenings/ Assessments/ Evaluations	Friday,-83	10:15 a.m.- 11:45 a.m.	Esplanade II	VPK FAST- Data Driven Decision Making Using Star Early Literacy
Special Needs and Inclusion	Wednesday-5	3:15 p.m.- 4:45 p.m.	Palma Ceia III	Florida's Early Steps Program: Strengthening Collaboration To Support Children And Families
Special Needs and Inclusion	Thursday-15	8:30 a.m.- 10:00 a.m.	Palma Ceia III	Mindfully Planning
Special Needs and Inclusion	Thursday-22	10:15 a.m.- 11:45 a.m.	Bayshore VI	Sensory Processing: How It All Works!
Special Needs and Inclusion	Thursday-36	1:30 p.m.- 2:30 p.m.	Palma Ceia III	Supporting Communication And Language Development In Early Childhood
Special Needs and Inclusion	Thursday-39	1:30 p.m.- 2:30 p.m.	Esplanade II	Toddlers And Autism: The Importance Of Early Social Communication
Special Needs and Inclusion	Thursday-48	2:45 p.m.- 3:45 p.m.	Palma Ceia III	Engagement And Responsiveness
Special Needs and Inclusion	Thursday-51	2:45 p.m.- 3:45 p.m.	Esplanade II	NDBIs And Autism: Empowering Parents, Impacting Families
Special Needs and Inclusion	Thursday-52	2:45 p.m.- 3:45 p.m.	Esplanade III	Medical Foster Care: Be A Hero! Come Create A Better Future For Foster Children With Medically Complex Needs
Special Needs and Inclusion	Thursday-60	4:00 p.m.- 5:00 p.m.	Palma Ceia III	Planning Supports For Each And Every Child
Special Needs and Inclusion	Friday-66	8:30 a.m.- 10:00 a.m.	Bayshore V	Sharing Science Magic With Young Children
Special Needs and Inclusion	Friday-71	8:30 a.m.- 10:00 a.m.	Palma Ceia III	Person Centered Planning
Special Needs and Inclusion	Friday-77	10:15 a.m.- 11:45 a.m.	Bayshore VI	The Importance Of Sensory Play And YOU!

Nancy D. Thomas Collaboration Award

Nancy Duran Thomas was a lifelong educator, a preschool teacher, a county curriculum consultant, coordinator of exceptional student education, and Director of the Office of Early Intervention, Florida Department of Education. She was the driving force behind many collaborative efforts to ensure high quality programs for all young children and their families. This conference was Nancy's vision, and she made it a reality in 1987. Although she passed away in 2000, her memory lives on in this conference. In 2000, the One Goal Summer Conference Planning Committee wanted to recognize Nancy for her many collaborative achievements, so they established the Nancy D. Thomas Collaboration Award. The award is presented to individuals for their statewide efforts to foster and maintain collaboration among programs and services for all children and their families in the State of Florida. The One Goal Summer Conference Planning Committee would like to recognize those individuals who have received the Nancy D. Thomas Collaboration Award.



2000
Nancy D. Thomas



2001
Marilyn "Mickey" Segal



2002
Bebe Fearnside



2003
Williams S. Fillmore, Jr.



2004
Ann K. Levy



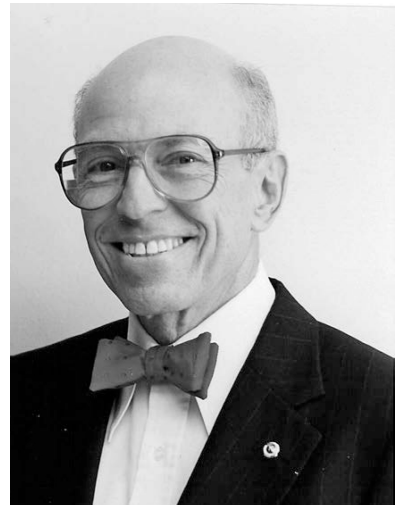
2005
Carole Fox Abbott



2006
Barbara Mainster



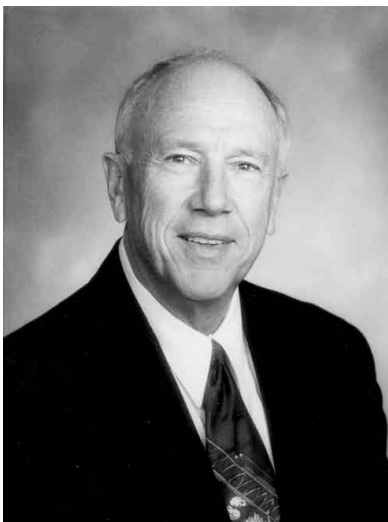
2007
Mary E. Bryant



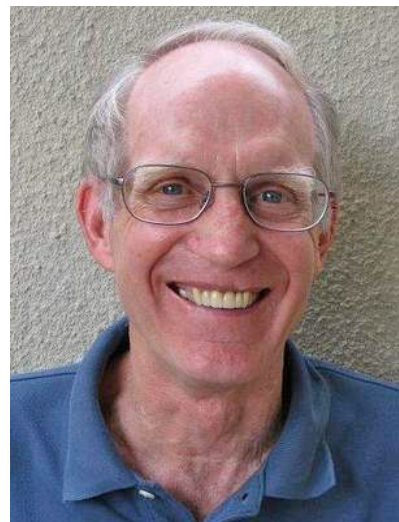
2008
Wil Blechman



2009
Landis Stetler



2010
Samuel P. Bell, III



2013
Ed Feaver



2018
Pamela C. Phelps



2019
Theodore Granger



2022
Phyllis Kalifeh

Florida Early Learning and Developmental Standards

To help you in selecting workshops, we have included the Domains for the Florida Early Learning and Developmental Standards (FELDS):

Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies
Creative Expression Through the Arts

Florida Core Competencies for Early Care and Education Practitioners

To help you in selecting workshops, we have included the Core Knowledge Areas for the Core Competencies for Practitioners:

Health, Safety, and Nutrition
Child Development and Learning
Building Family and Community Relationships
Teaching and Learning Environments and Interactions
Curriculum
Observing, Documenting, Screening, and Assessing to Support Young Children and Their Families
Professionalism

Preschool Child Development Associate Competency Standards

To help you in selecting workshops, we have included the Child Development Associate Competency Standards (CDA):

- I. To Establish and Maintain a Safe, Healthy Learning Environment
- II. To Advance Physical and Intellectual Competence
- III. To Support Social and Emotional Development and to Provide Positive Guidance
- IV. To Establish Positive and Productive Relationships with Families
- V. To Ensure a Well-Run, Purposeful Program that is Responsive to Participant Needs
- VI. To Maintain a Commitment to Professionalism

Head Start Early Learning Outcomes Framework: Ages Birth to Five Developmental Domains

To help you in selecting workshops, we have included the Central Developmental Domains for the Head Start Early Learning Outcomes Framework (HSELOF):

Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor, and Physical Development

SPOTLIGHTING THE EXHIBITS!

WEDNESDAY, JULY 17, 2024

Educational Programs & Services Exhibits

Bayshore I

Exhibits will spotlight various educational programs and services available. Come in anytime and browse on Wednesday, July 17, 2024, from 9:00 a.m. - 1:00 p.m.

THURSDAY, JULY 18, 2024 and FRIDAY, JULY 19, 2024

Commercial Exhibits

Bayshore I

Exhibits will be open: Thursday, July 18, 2024, 8:00 a.m. - 5:00 p.m. and Friday, 19, 2024, 8:00 a.m. - 11:45 a.m. The exhibitors provide funds for our coffee breaks, parties, and door prizes for the Closing General Session on Friday, July 19, 2024. The sales reps purchase the items they have on display, so please support their efforts by visiting the exhibitor booths.

**FIRST TIMERS' ORIENTATION SESSION
WEDNESDAY, JULY 17, 2024**

12:00 NOON-12:45 P.M. One Goal Summer Conference: 101

Palma Ceia II

If this is your first time attending the conference...then this session is for you! We will share information and tips to help you get the most out of the conference. We will not only provide an overview of the conference and conference events, but answer many important questions, such as: Where are the Esplanade meeting rooms? Where do the locals go for lunch? Who are the people in the pink vests? Where do I go, if I need assistance? Come and join us....we want your conference experience to be enjoyable.

Karan Hiester

Florida Family Child Care Home Association
1859 Mango Tree Drive
Edgewater, FL 32141

Phone: 386-689-3046
E-Mail: educate71@hotmail.com

WEDNESDAY, JULY 17, 2024

1:00 P.M. – 3:00 P.M.

OPENING GENERAL SESSION

Bayshore II

Presiding:

Phyllis Kalifeh, Ed.D.
One Goal Summer Conference
Tallahassee, Florida

Keynote Speaker:

LaVonna Roth
Creator and Founder
Ignite Your S.H.I.N.E.
St. Peterburg, FL



Thousands of educators are exiting the field of education every year, exhausted and burnt out. Frustrated by this crisis that hurts our children, **LaVonna Roth's** life passion is to empower educators like YOU to find the greatness within your children and the greatness within yourself so we can radically change the traditional approach to how to educate to best serve our children. Roth has three degrees, is the author of eight books, and has worked with organizations in the U.S., Canada, Europe, South America, and the Middle East. She is the creator and founder of the Ignite Your S.H.I.N.E. Framework and Prime to S.H.I.N.E. As an elementary and secondary educator, keynote speaker, author, consultant, and mom, she is here to serve you so you can

effectively serve your children through the lens of brain research, social-emotional needs, and the whole child!

CONCURRENT PRESENTATIONS

WEDNESDAY, JULY 17, 2024

3:15 P.M. - 4:45 P.M.

1. Maximizing Executive Presence To Lead

Bayshore V

Harvard research revealed that 85% of job success comes from having well-developed soft skills and people skills. Only 15% of job success comes from technical (hard) skills and knowledge. Soft skills are relevant for virtually every job and have become a vital necessity. In this session, participants will gain greater insight into soft skills and understand their importance in navigating the complexities of interactions. Elevating and engaging Executive Presence skills are necessary for facing new opportunities, increasing internal control under pressure, and gaining additional confidence in communicating effectively in various arenas of an executive leadership position.

Program Track: Management and Leadership

Target Audience: Administrators, Directors, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Donna Thornton-Roberts, MBA, Master Presenter ECE-SME

ChildcareAuthority.com

135 Scattergood Drive NW

Christiansburg, VA 24073

Phone: 703-994-1597

E-Mail: training@donnakthornton.com

2. Experiencing Nature: Making True Connections For Young Children

Bayshore VI

Experiencing nature is so much more than going outside. Allowing children exposure to nature builds connections, not only with the nature world but with peers, teachers, and their community. How do we make that happen at our schools when faced with hesitant adults, limited funds, and safety concerns? Join the discussion on the importance of bringing nature to young children. Learn what researchers have discovered. Explore best practice indicators for outdoor learning environments. Design your indoor and outdoor learning environments to include natural elements.

Program Track: Mental Health/Managing Behaviors

Target Audience: Directors, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Scientific Inquiry

Core Competencies: Health, Safety, and Nutrition
Child Development and Learning

CDA Standards: Physical and Intellectual Competence

WEDNESDAY, JULY 17, 2024

3:15 P.M. - 4:45 P.M.

HSELOF Domains: Approaches to Learning
Cognition
Perceptual, Motor and Physical Development

Presenter:

Kimberly Nassoiy, *Associate Director*
University of Central Florida Creative School for Children
12852 Gemini Boulevard South
Orlando, FL 32816

Phone: 407-823-2726
E-Mail: kimberly.nassoiy@ucf.edu

3. STEAM: How To Tie It In To What You Are Already Doing

Bayshore VII

STEAM, not another thing I have to implement! Have you ever thought that way? In this presentation, we will discuss what STEAM (Science, Technology, Engineering, Arts and Mathematics) is, why it is so important and how to tie it into what you are already doing in your classroom. We will share ideas that you can bring back to your centers and implement. We will look at Creative Curriculum and the Fidelity Tool and CLASS® and how you can use STEAM within each of these tools.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies
Creative Expression Through the Arts

Core Competencies: Curriculum

CDA Standards: Safe, Healthy Learning Environment
Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor and Physical Development

Presenters:

Darleen Avallone, *Early Childhood Education Disabilities Specialist*
East Coast Migrant Head Start Project
600 North Broadway Avenue
Bartow, FL 33830

Phone: 863-444-8034
E-Mail: dschaible@ecmhsp.org

WEDNESDAY, JULY 17, 2024

3:15 P.M. - 4:45 P.M.

Karena Live, Center Director
East Coast Migrant Head Start Project
600 North Broadway Avenue
Bartow, FL 33830

Phone: 863-529-6528
E-Mail: klive@ecmhsp.org

**4. The Federal Landscape: Assessing The Opportunities
For Early Care And Education**

Palma Ceia II

This presentation will provide an update on the opportunities and challenges facing the field of early care and education from the federal level. Significant legislation will be discussed, as well as ways that the field can have an impact on conversations, both at home and in Congress. Understanding the windows of opportunity, as well as the budget process, is critical in moving the agenda for young children and their families forward in our country.

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Whitney Pesek, JD, Director, Federal Child Care Policy
National Women's Law Center
11 Dupont Circle, NW, #800
Washington, DC 20036

Phone: 202-588-5180
E-Mail: wpesek@nwlc.org



Whitney Pesek is the Director of Federal Child Care Policy at the National Women's Law Center. Previously, she has led federal legislative strategy on work and family issues at Paid Leave for the United States (PL +US) and ZERO TO THREE. Pesek has also led legislative oversight of Ohio's incarcerated youth and other vulnerable populations. She served in AmeriCorps and has experience as an Early Head Start Teacher. She holds a JD from Georgetown University Law Center, and a BA in Sociology from Ohio University.

**5. Florida's Early Steps Program: Strengthening Collaboration
To Support Children And Families**

Palma Ceia III

This presentation aims to build collaboration and strengthen understanding surrounding Florida's Early Steps Program's referral process, eligibility criteria, services, and supports.

Program Track: Special Needs and Inclusion

WEDNESDAY, JULY 17, 2024

3:15 P.M. - 4:45 P.M.

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Maria Cadigan, *Child Find Coordinator/Family Involvement Team Leader*

Gulf Central and Southwest Florida Early Steps
4630 17th Street
Sarasota, FL 34235

Phone: 941-957-8864
E-Mail: mariacadigan@hpcswf.com

Talli Mension, *Child Find Outreach Specialist*

Southernmost Coast Early Steps
11440 North Kendall Drive, Suite 402
Miami, FL 33176

Phone: 305-440-5640
E-Mail: tmention@fl.easterseals.com

Claudia Lawler, *Child Find Specialist*

Treasure Coast Early Steps
2100 SE Hillmoor Drive, Unit 104
Port St. Lucie, FL 34952

Phone: 772-380-9972
E-Mail: clawler@fl.easterseals.com

6. The Language Of CLASS®

Palma Ceia IV

The CLASS® (Classroom Assessment Scoring System) tool is everywhere now. How familiar are you with this tool? In this interactive presentation, we will (a) examine the CLASS® Language as it relates to your existing classroom practice and, (b) give you tips to improve your existing classroom practice for optimal teacher-child interactions and child outcomes.

Program Track: Screenings/Assessments/Evaluations

Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Observing, Documents, Screening, and Assessing

CDA Standards: Well-Run, Purposeful Program

Presenters:

Louis Marinkovich, *Voluntary Prekindergarten Regional Facilitator, Southwest Region*

Florida Department of Education, Division of Early Learning
5004 18th Avenue South
Gulfport, FL 33707

Phone: 727-482-8893
E-Mail: Louis.Marinkovich@del.fldoe.org

WEDNESDAY, JULY 17, 2024

3:15 P.M. - 4:45 P.M.

Kathy Moss, Voluntary Prekindergarten Regional Facilitator, West Central Region

Florida Department of Education, Division of Early Learning

Phone: 727-460-0442

E-Mail: Kathy.Moss@del.fldoe.org

**7. Teacher, Teacher, What Do I See? Help Infants And Toddlers
Use Cues And Visuals To Enhance Interactions, Communication,
And Thinking (And CLASS® Scores Too!)**

Esplanade I

In any setting, cues and visuals are essential in enhancing the learning experience for both adults and children. These powerful tools go beyond verbal instructions and written content, offering multi-sensory approaches that aid learning and engagement. This presentation reviews the importance of facilitating the constant watch-listen-engage steps to support effective interactions. We are the missing link between training and daily practices!

Program Track: Child Growth and Development
Infant and Toddler

Target Audience: Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies
Creative Expression Through the Arts

Core Competencies: Teaching and Learning Environments and Interactions
Curriculum
Observing, Documents, Screening, and Assessing

CDA Standards: Safe, Healthy Learning Environment
Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition

Presenter:

Sandra Ampudia, Director of Professional Development

The Discovery Source

1006 NW 87th Avenue, Apt. 206

Miami, FL 33172

Phone: 786-355-5881

E-Mail: sandy@thediscoverysource.com

8. Blooming Empathetic Leadership In Early Childhood

Esplanade II

It's important to understand the unique challenges that every team member faces, and empathy can help leaders build relationships and make life easier for their teams. It's also key to building an inclusive work environment where a business and its employees can thrive. Blooming Empathy is the ability to recognize and share others' feelings and perspectives. Empathy is the ability to put yourself in others' shoes. You can lead others more effectively if you can understand what they might be experiencing. It is a vital skill for any leader and cannot be overstated, especially in today's world of work.

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Jenny Sanchez, Quality Education Manager
Early Learning Coalition of Broward County
1475 West Cypress Creek Road, Suite 301
Fort Lauderdale, FL 33309

Phone: 786-457-3513
E-Mail: jsanchez@elcbroward.org

9. What's Your Learning Style? Multisensory Literacy Activities For Emergent Readers

Esplanade III

Don't miss out on this fun, engaging, and interactive session sharing multisensory techniques to teach foundational reading skills to emergent readers. Participants will learn about their own learning style, as well as engaging instructional strategies that educators can incorporate for each type of learner in the areas of letter knowledge, phonological awareness, phonemic awareness, and developmental writing. This session will share ideas for multisensory literacy center activities that align with state standards, promote positive classroom interactions as measured on the CLASS® assessment, and can be easily implemented into YOUR classroom!

Program Track: Developmentally Appropriate Curriculum

Target Audience: Teachers: New and Experienced

FELDS Domains: Language and Literacy

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Well-Run, Purposeful Program

HSELOF Domains: Language and Literacy

WEDNESDAY, JULY 17, 2024

3:15 P.M. - 4:45 P.M.

Presenter:

Lisa Blume, *Instructional Designer*
Nemours Children's Reading BrightStart!
125 Woodfield Lane
St. Johns, FL 32259

Phone: 214-212-6800
E-Mail: Lisa.Blume@nemours.org

10. It's Okay To Feel That Way: Supporting Children's Social Emotional Development

Garrison

Young children have big feelings...and sometimes they have VERY big feelings. Sometimes it may seem like those big feelings are interrupting so much of your day. This presentation will challenge you to change how you perceive these big feelings, and offer strategies you can implement right away to support the social emotional development of your children. Our goal is to create environments in which children can develop age-appropriate skills so they can play together and solve problems, building self-regulation skills that will help them be successful throughout life.

Program Track: Child Growth and Development
Target Audience: Teachers: New and Experienced
FELDS Domains: Approaches to Learning
Social and Emotional Development
Core Competencies: Child Development and Learning
CDA Standards: Social and Emotional Development
HSELOF Domains: Approaches to Learning
Social and Emotional Development

Presenters:

Keeli Pierce, *Inclusion Specialist*
First Discoveries Academy
1311 Brooker Road
Brandon, FL 33511-7658

Phone: 813-662-9290
E-Mail: learning@firstdiscoveriesacademy.com

Cindy McConnell, *Owner/Director*
First Discoveries Academy
1311 Brooker Road
Brandon, FL 33511-7658

Phone: 813-662-9290
E-Mail: learning@firstdiscoveriesacademy.com

5:00 P.M. - 6:00 P.M.

“REDISCOVERING YOUR CHILD”

Bayshore II

This is an excellent opportunity to network with speakers and colleagues. Snacks and punch alcoholic and non-alcoholic) provided compliments of the Hilton Tampa Downtown.

CONCURRENT PRESENTATIONS

THURSDAY, JULY 18, 2024

8:30 A.M. - 10:00 A.M.

**11. Don't Ask A Fish To Climb A Tree: Ask Instead: How Can We Define
Genius To Acknowledge And Honor Uplifting, Life-Changing
Behavior And Interactions In Early Childhood Education**

Bayshore V

Genius isn't just for Einstein anymore. Measuring giftedness by an outmoded standardized test fails to embrace multiple intelligences, cultural competencies, and remarkable life-changing interactions that pop up regularly in our field. Do you know an everyday genius? Was Fred Rogers a genius? Can a baby show genius? Let's together challenge an outdated standard and replace it with an evolving standard that allows early childhood's genius to shine!

Program Track: Child Growth and Development

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

Presenter:

Holly Elissa Bruno, Author, CEO

Holly Elissa Bruno Keynotes & Team Building
535 South Street, Apt. 22-1
Fitchburg, MA 01420-6280

Phone: 617-823-7288
E-Mail: hollyelissa@comcast.net

12. Advancing Early Childhood Advocacy At The State Level

Bayshore VI

This interactive and high-energy presentation on advocacy centers around the part we must play to champion the best outcomes for early childhood by exploring the different forms of advocacy, ranging from grassroots activism to lobbying at the highest levels of government. A special emphasis will be placed on state-level advocacy here in Florida.

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Direct Service Providers, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Erin Smeltzer, President and CEO

Children's Forum
1650 Summit Lake Drive, Suite 210
Tallahassee, FL 32317

Phone: 850-487-6300
E-Mail: esmeltzer@thechildrensforum.com

THURSDAY, JULY 18, 2024

8:30 A.M. - 10:00 A.M.

Representative Dana Trabulsy, Director, Special Projects and Public Relations

Children's Forum

1650 Summit Lake Drive, Suite 210

Tallahassee, FL 32317

Phone: 772-475-3883

E-Mail: dtrabulsy@thechildrensforum.com

13. Squishing And Splashing: Sensory Experiences And Fluid Play

Bayshore VII

Is messy play just too messy in your classroom? Do you sometimes wonder if it is really that important? Or are you looking for new, fresh ideas to make your classroom more engaging and interesting? Join us to dive deep into messy play ideas, so you can understand why and how to use sensory play in your classroom, and how to communicate with families about sand, water, paint, and so much more!

Program Track: Child Growth and Development

Target Audience: Teachers: New and Experienced

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Creative Expression Through the Arts

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Perceptual, Motor and Physical Development

Presenters:

Krystal Magee, Voluntary Prekindergarten (VPK) Teacher

First Discoveries Academy

1311 Brooker Road

Brandon, FL 33511-7658

Phone: 813-662-9290

E-Mail: learning@firstdiscoveriesacademy.com

Cindy McConnell, Owner/Director

First Discoveries Academy

1311 Brooker Road

Brandon, FL 33511-7658

Phone: 813-662-9290

E-Mail: learning@firstdiscoveriesacademy.com

14. Teaching Children "Third Party Entry" - The Key To Positive Social Interactions

Palma Ceia II

This presentation will help participants understand how to observe children's social interactions and intervene so that they learn positive social skills. Positive social skills are taught. Punishment provides children with no new information about how to interact positively with others. Being able to cooperate and play well with others is the key to long term school success. Children who have positive social skills make friends easier and are liked by both peers and teachers.

THURSDAY, JULY 18, 2024

8:30 A.M. - 10:00 A.M.

Program Track: Mental Health/Managing Behaviors

Target Audience: Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Presenter:

Pamela C. Phelps, Ph.D., *Owner/Director of The Creative Pre-School, Vice Chair*
The Creative Center for Childhood Research & Training, Inc.
2746 West Tharpe Street
Tallahassee, FL 32303

Phone: 850-422-1080
E-Mail: cccrt@comcast.net

15. Mindfully Planning

Palma Ceia III

Conscious planning fosters self-awareness, aligns our vision for success, and nurtures fruitful partnerships. It sparks possibility thinking, promoting successful outcomes when collaborating. This approach, crucial for both teachers and children, emphasizes the significance of emotional health and balance in achieving positive results from diverse perspectives.

Program Track: Child Growth and Development
Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Family Support,
Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development
Language and Literacy

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions

CDA Standards: Safe, Healthy Learning Environment
Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development

THURSDAY, JULY 18, 2024

8:30 A.M. - 10:00 A.M.

Presenter:

Pam Kissoondyal, *Family Engagement Coordinator*
Florida and Virgin Islands Deafblind Collaborative
3430 NW 60th Lane
Gainesville, FL 32653

Phone: 352-672-4598
E-Mail: pamsk@ufl.edu

16. Maestro, Maestro, ¿qué veo allí? Ayude a los bebés y niños pequeños a usar señales visuales promoviendo interacciones, comunicación y pensamiento (¡y también los puntajes de CLASS®!)

Palma Ceia IV

El conjunto de prácticas necesarias para impactar positivamente el desarrollo de un niño está compuesto por frecuencia, duración y profundidad. Los educadores de la primera infancia están empezando a reconocer la importancia del cambio en estos comportamientos docentes. Los maestros están recibiendo Desarrollo Profesional CLASS® para identificar el Qué y el Por qué de las interacciones efectivas al ver y reflexionar sobre videos reales de otros maestros en el aula e identificar y describir interacciones efectivas en las aulas, pero aún no saben cómo integrar todo esto en su propia aula. Esta sesión de capacitación revisa la importancia de configurar y utilizar eficazmente sus propias señales y elementos visuales para facilitar la práctica constante de observar, escuchar, participar y repetir los ciclos de apoyo necesarios para capturar interacciones efectivas. Esta sesión de capacitación presenta cómo el uso de señales visuales concretas podría desarrollar habilidades de enseñanza constructivas para que los maestros de todas las edades, especialmente los niños pequeños como bebés y niños pequeños, puedan aplicar los conceptos CLASS® aprendidos en cada área de aprendizaje o parte de su rutina diaria.

Program Track: Child Growth and Development
Infant & Toddler

Target Audience: Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies
Creative Expression Through the Arts

Core Competencies: Teaching and Learning Environments and Interactions
Curriculum
Observing, Documents, Screening, and Assessing

CDA Standards: Safe, Healthy Learning Environment
Physical and Intellectual Competence

THURSDAY, JULY 18, 2024

8:30 A.M. - 10:00 A.M.

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition

Presenter:

Sandra Ampudia, Director of Professional Development

The Discovery Source
1006 NW 87th Avenue, Apt. 206
Miami, FL 33172

Phone: 786-355-5881
E-Mail: sandy@thediscoverysource.com

17. The Process Is EVERYTHING!

Esplanade I

After this session, you will walk away with a stronger understanding of why the process is the most important part of the activity, not the end result or project. This will enable you to not only ensure your children are getting the best educational experience, but also educate the families on the "why" behind the activity; helping you build trust while lessening comments like "what did they learn today? All they did was finger paint." You will be able to verbalize the objectives of the activity and how they meet Florida standards, while maintaining developmentally appropriate practices.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Creative Expression Through the Arts

Core Competencies: Child Development and Learning
Building Family and Community Relationships
Teaching and Learning Environments and Interactions
Curriculum

CDA Standards: Safe, Healthy Learning Environment
Positive and Productive Relationships with Families

HSELOF Domains: Approaches to Learning

Presenter:

Brandi Crawford-Lavoie, Coordinator of Training and Credentials/Consultant

Child Development Education Alliance
6753 Pot O Gold Lane
Orlando, FL 32809-6060

Phone: 407-201-9568
E-Mail: brandiL.littleredwagon@gmail.com

THURSDAY, JULY 18, 2024

8:30 A.M. - 10:00 A.M.

18. Let's Have A Little CLASS®

Esplanade II

This presentation will focus on the most important key component of the CLASS® assessment: positive climate vs negative climate, along with the impact the climate has on children's learning. Throughout the presentation, the presenter will elaborate on how to implement best practices that foster a caring and nurturing environment of learning for children, that is aligned with Florida Early Learning and Development Standards. The presenter will cover the CLASS® Domains that focus on teacher-child interactions for their respective age groups: Responsive Caregiving (Infants), Emotional & Behavior Support (Toddlers) and Emotional Support (Prekindergarten).

Program Track: Screenings/Assessments/Evaluations
Infant and Toddler

Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Observing, Documents, Screening, and Assessing

CDA Standards: Well-Run, Purposeful Program

Presenter:

Devon McTier, *Director of Professional Development*

R'Club Childcare

4140 49th Street North

St. Petersburg, FL 33711

Phone: 727-698-5130

E-Mail: dmctier@rclub.net

**19. How To Elevate Your Digital Footprint For Early
Childcare Providers**

Esplanade III

Join us for an empowering session on the latest Digital Marketing trends for early childcare providers. Discover practical tips and top strategies like social media marketing, Google Ads, website optimization, and video storytelling to effectively engage families. Gain tactical guidance and explore powerful tools to streamline your efforts. Whether new to digital marketing or seeking advanced tactics, this session promises to empower you to make a lasting impact on family engagement. Get ready to take notes and be inspired to grow online!

Program Track: Family Engagement

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Building Family and Community Relationships
Professionalism

CDA Standards: Positive and Productive Relationships with Families
Professionalism

THURSDAY, JULY 18, 2024

8:30 A.M. - 10:00 A.M.

Presenter:

Amberly Bucci, *Digital Marketing Keynote Speaker*

Amberly Bucci LLC

16140 Myriad Lane Unit 209

Fort Myers, FL 33908

Phone: 518-307-8106

E-Mail: amberlybucci@gmail.com

**20. Multisensory Strategies For Building Language And Literacy
In Infants And Toddlers**

Garrison

Join this interactive session to learn more about the foundational best practice of using a multisensory approach for infants and toddlers. We will examine the four different types of learning styles and how each learning style not only affects how children learn, but how educators teach. Participants will learn the importance of reaching every type of learner through explicit modeling of skills, as well as child-initiated play and exploration. We will tie it all together to see how multisensory strategies align with standards and the CLASS® indicators.

Program Track: Developmentally Appropriate Curriculum
Infant and Toddler

Target Audience: Teachers: New and Experienced

FELDS Domains: Language and Literacy

Core Competencies: Child Development and Learning
Curriculum

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy

Presenter:

Lisa Blume, *Instructional Designer*

Nemours Children's Reading BrightStart!

125 Woodfield Lane

St. Johns, FL 32259

Phone: 214-212-6800

E-Mail: lisa.blume@nemours.org

CONCURRENT PRESENTATIONS

THURSDAY, JULY 18, 2024

10:15 A.M. - 11:45 A.M.

21. Stop In The Name Of Love: Kick Negativity, Gossip And Whining To The Curb To Co-Create The Upbeat, "Can Do" Learning Environment Every Adult And Child Deserves

Bayshore V

Just imagine: Gossip, whining, and morale-busting negativity in your program kicked to the curb! Let's call out what allows and prolongs these debilitating behaviors, while at the same time learn and practice step-by-step strategies to call upon the best in each of us.

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Holly Elissa Bruno, Author, CEO
Holly Elissa Bruno Keynotes & Team Building
535 South Street, Apt. 22-1
Fitchburg, MA 01420-6280

Phone: 617-823-7288
E-Mail: hollyelissa@comcast.net

22. Sensory Processing: How It All Works!

Bayshore VI

Every child develops sensory processing skills as they grow. This presentation will share the latest in neuroscience research on how children develop their sensory processing skills as they grow and play in your childcare setting. We will explore each of the sensory systems, and how engaging children in sensory play helps develop their self-regulation.

Program Track: Child Growth and Development
Special Needs and Inclusion

Target Audience: Family Support, Teachers: New and Experienced

FELDS Domains: Approaches to Learning

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Cognition

THURSDAY, JULY 18, 2024

10:15 A.M. - 11:45 A.M.

Presenter:

Ingrid M. Kanics, *Occupational Therapist Registered/Licensed (OTR/L)*

Kanics Inclusive Design Services, LLC

506 Hilltop Drive

Swansboro, NC 28584

Phone: 412-563-6474

E-Mail: imkanics@mindspring.com



Ingrid M. Kanics, OTR/L, is an Occupational Therapist who has worked for years helping communities create and run amazing places where all children can play together. She was senior consultant on the national advisory team for the Center for Creative Play, Pittsburgh, Pennsylvania. During that time, she worked with numerous communities and children's museums, helping them expand their understanding of Universal Design and the importance of Sensory Play in every child's development. Kanics continued this work as Therapy Director at Hattie Larlham, Mantua, Ohio, where she oversaw therapy and recreation programs for children of varying abilities. She now owns her own consulting business, focusing on creating great play spaces in communities. Kanics has presented at local, state, and national conferences on the topics play, sensory integration, and Universal Design. Conferences include the Association of Children's Museums, American Occupational Therapy Association, Parents As Teachers, and National Association of the Education of the Young Child (NAEYC).

23. Shifting Gears To Establish A Positive Work Culture

Bayshore VII

An organization's culture plays a huge role in its success. When the culture is solid and smooth, we can attract and retain staff, but when the culture is rocky, people flee. If things are going smoothly, come learn what you need to do to assure that things don't SHIFT in the wrong direction, and if things need to SHIFT, come learn how this acronym can help an organization get on course.

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Cynthia Krosky, *President*

Achieving Corporate Excellence, Inc.

P.O. Box 2768

Oldsmar, FL 34677

Phone: 772-461-8313

E-Mail: achieve@achievingcorporateexcellence.com

THURSDAY, JULY 18, 2024

10:15 A.M. - 11:45 A.M.

24. 2024 State And Federal Legislative Review

Palma Ceia II

The 2024 State and Federal Legislative Review Panel is comprised of representatives from public and private sector organizations that are involved in the early care and education area. Each panelist will provide a brief overview of budget and substantive issues addressed by the 2024 Florida Legislature and Congress impacting their particular organization/state agency, and associated rules and regulations that may be developed or impacted. Questions from the audience will be addressed by panelists following the overviews.

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Direct Service Providers, Directors, Family Support

Core Competencies: Professionalism

CDA Standards: Professionalism

Facilitators:

Ted Granger, *Early Childhood Consultant*
Tallahassee, FL 32309-9576

E-Mail: tgranger44@outlook.com

Phyllis Kalifeh, *Ed.D., Early Childhood Consultant*
Tallahassee, FL 32308

E-Mail: pkkalifeh@gmail.com

Panelists:

Olivia Davidson, *Deputy Director, Marketing & Communications*
Florida Healthy Kids Corporation
Tallahassee, FL

Phone: 805-701-6143
E-Mail: davidsono@healthykids.org

Andrea Gary, *Director*
Division of Children's Medical Services
Florida Department of Health, Bin A-07
4052 Bald Cypress Way
Tallahassee, FL 32399

Phone: 850-245-4378
E-Mail: andrea.gary@flhealth.gov

Molly Grant, *Executive Director*
Association of Early Learning Coalitions
206-B South Monroe Street
Tallahassee, FL 32301

Phone: 229-413-2616
E-Mail: mgrant@aelcfl.org

Roy Keister, *Vice President/Legislative Chair, Florida Association for Child Care Management*
Owner, Scottsdale Academy
3498 Mahan Drive
Tallahassee, FL 32308

Phone: 850-219-2400
E-Mail: roy@scottsdaleacademy.com

THURSDAY, JULY 18, 2024

10:15 A.M. - 11:45 A.M.

Cari Miller, *Chancellor of Early Learning*
Florida Department of Education
325 West Gaines Street
Tallahassee, FL 32399

Phone: 850-717-8614
E-Mail: cari.miller@del.fldoe.org

Wanda Minick, *Executive Director*
Florida Head Start Association
111 North Gadsden Street, Suite 200
Tallahassee, FL 32303

Phone: 850-694-6477
E-Mail: wanda@flheadstart.org

Erin Smeltzer, *President and CEO*
Children's Forum
1211 Governors Square Boulevard, Suite 200
Tallahassee, FL 32312

Phone: 850-681-7002
E-Mail: esmeltzer@thechildrensforum.org

Courtney Smith, *Interim Director of Licensing*
Florida Department of Children and Families
2415 North Monroe Street, Suite 400, Room N216
Tallahassee, FL 32303

Phone: 850-487-1111
E-Mail: courtney.smith@myflfamilies.com

Madeleine K. Thakur, *President and CEO*
The Children's Movement of Florida
3250 SW Third Avenue
Miami, FL 33129

Phone: 305-646-7230
E-Mail: madeleine.thakur@childrensmovementflorida.org

Michele Watson, *Chief Executive Officer*
Florida Alliance of Children's Councils & Trusts (FACCT)
1126 Lee Avenue
Tallahassee, FL 32303

Phone: 850-320-2388
E-Mail: mwatson@facct.com

25. A CLASS® Act: Maximizing CLASS® Success Through Whole Group Experiences

Palma Ceia III

Join us for a transformative session designed to enhance your teaching practices. In this engaging presentation, we'll delve into the seamless integration of the Prekindergarten Classroom Assessment Scoring System (CLASS®) with Whole Group Times of Day. Through interactive discussions and practical demonstrations, participants will learn essential strategies for fostering a positive classroom climate, providing quality feedback, and promoting concept development during Morning Meetings, various Large Group times, and Read-Alouds. By the end of the session, educators will leave equipped with actionable insights and techniques to elevate their teaching approaches. Don't miss this opportunity to advance early learning excellence!

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced

Core Competencies: Teaching and Learning Environments and Interactions
Curriculum

THURSDAY, JULY 18, 2024

10:15 A.M. - 11:45 A.M.

CDA Standards: Physical and Intellectual Competence
Well-Run, Purposeful Program

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition

Presenter:

Alisha Rotella, *Education Consultant*
P.O. Box 440291
Jacksonville, FL 32244

Phone: 904-338-6052
E-Mail: ahsilawilliams@gmail.com

**26. Opening The Pathway To Professional Development And
Higher Compensation: Workforce Initiatives - T.E.A.C.H.
And INCENTIVE\$**

Palma Ceia IV

In this session, you will have the opportunity to learn about some of the quality Workforce Initiatives programs provided by the Children's Forum, including T.E.A.C.H. (Teacher Education And Compensation Helps) Early Childhood® Scholarship Program and Early Childhood Educator INCENTIVE\$. These quality initiatives provide scholarship opportunities and support for early educators, directors, family home providers, and owners, as they further their education through professional development, retention, and higher wages compensation to the Early Childhood Education field.

Program Track: Collaboration

Target Audience: Administrators, Directors, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Martha Grant, *Workforce Initiatives Coordinator*
Children's Forum
1650 Summit Lake Drive, Suite 210
Tallahassee, FL 32317

Phone: 850-487-6300
E-Mail: mgrant@thechildrensforum.com

Doretta Williams, *Workforce Initiatives Specialist*
Children's Forum
1650 Summit Lake Drive, Suite 210
Tallahassee, FL 32317

Phone: 850-487-6300
E-Mail: dwilliams@thechildrensforum.com

THURSDAY, JULY 18, 2024

10:15 A.M. - 11:45 A.M.

27. Leveraging Local Context: An Innovative, Equity-Based Approach To Teacher Professional Learning

Esplanade I

Science opportunities are everywhere and can be flexibly applied to leverage relevant local context for broad-based learning across multiple domains of development. We highlight a project that uses the Florida Everglades as a relevant context for science learning in Miami. The presentation covers the process of creating monthly science provocations to foster hands-on, minds-on science engagement in preschool and kindergarten classrooms, and homes; how this approach can be applied to other communities in Florida; and how it addresses both Florida and Head Start Standards and can improve CLASS® Instructional Support scores. Participating teachers will share their experience implementing the program.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Scientific Inquiry

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Cognition

Presenters:

Daryl Greenfield, Ph.D., Professor of Psychology and Pediatrics

University of Miami

5665 Ponce de Leon Boulevard

Coral Gables, FL 33146

Phone: 305-284-9181

E-Mail: dgreenfield@miami.edu

Cynthia Parker, Early Childhood Consultant

University of Miami

5665 Ponce de Leon Boulevard

Coral Gables, FL 33146

Phone: 305-284-9181

E-Mail: cyn.parker73@gmail.com

28. Ages And Stages Best Practices

Esplanade II

Get ready to dive into the most effective methods for utilizing the ASQ®-3 and ASQ®:SE-2 screening tools. Published by Brookes Publishing Company, these tools are easily administered by parents and teachers. The ASQ®-3 helps track the developmental progress of children aged between one month and 5-1/2 years and the ASQ®:SE-2 zeroes in on social and emotional development. We'll discuss putting the tools to work for you by exploring the scoring and implementation of the tools. In addition, we'll discuss best practices for sharing the assessment results with parents in an effective, yet sensitive, manner.

Program Track: Screenings/Assessments/Evaluations

THURSDAY, JULY 18, 2024

10:15 A.M. - 11:45 A.M.

Target Audience: Direct Service Providers, Directors, Family Support, Teachers: New and Experienced

Core Competencies: Observing, Documents, Screening, and Assessing

CDA Standards: Well-Run, Purposeful Program

Presenter:

Ashley Houk, *Help Me Grow Florida Data Coordinator*

Children's Forum

3499 Placid View Drive

Lake Placid, FL 33852

Phone: 850-487-6300, ext. 308

E-Mail: ahouk@thechildrensforum.com

29. PBS Comes Alive: Real Teachers, Real Classroom Experiences Esplanade III

This session will focus on the valuable benefits of collaborating with Positive Behavior Supports (PBS) coaches in the early childhood classroom. Participants will hear from teachers in the field, as they share their experience in partnering with PBS coaches, and how they have been able to promote successful outcomes in their classrooms. Resources and video examples of implementation practices will be shared, as well as the steps to becoming a partner with our program.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Paola Ramirez, *Facilitator of Learning and Development*

University of South Florida Tampa

13301 Bruce B. Downs, MHC 2113A

Tampa, FL 33612

Phone: 813-974-4346

E-Mail: paolaramirez@usf.edu

Jennifer Kelly, *Facilitator of Learning and Development*

University of South Florida Tampa

13301 Bruce B. Downs, MHC 2113A

Tampa, FL 33612

Phone: 813-974-1042

E-Mail: jenniferkell@usf.edu

Vittoria Perfetti, *Early Childhood Teacher*

Mary Go Round Child Care

10810 Hannaway Drive

Riverview, FL 33578

Phone: 813-677-2111

E-Mail: vittoriaperfetti@gmail.com

THURSDAY, JULY 18, 2024

10:15 A.M. - 11:45 A.M.

30. Intentional Interactions: Intentionally Planning To Take Advantage Of Teachable Moments

Garrison

Powerful interactions, expanded feedback, and using juicy words do not just happen. As teachers, we must become facilitators who encourage children to expand their learning. Teachers who intentionally plan concepts that are interesting and allow children to experiment and explore their environments, not only deepen their learning, but expand their world. We will explore strategies that teachers can use daily to assist with enriching their environments, and instruction to scaffold learning. As a result of this presentation, participants will be able to examine strategies for intentionally planning around children's interests, discuss strategies that will aid in the quality of language in the classroom, and identify ways for children to expand and improve their learning.

Program Track:	Child Growth and Development
Target Audience:	Teachers: New and Experienced
FELDS Domains:	Language and Literacy
Core Competencies:	Child Development and Learning Curriculum
CDA Standards:	Physical and Intellectual Competence
HSELOF Domains:	Language and Literacy Cognition

Presenter:

Marley Lomboy, M.Ed., Professional Development Specialist
Lakeshore Learning Materials
530 Springer Bend NW
Marietta, GA 30060

Phone: 336-413-7367
E-Mail: mlomboy@lakeshorelearning.com

THURSDAY, JULY 19, 2024

12:00 NOON – 1:30 P.M.

RESEARCH PRESENTATION

Bayshore II

Presiding:

Pam Phelps, Ph.D.
Chair, One Goal Summer Conference
Tallahassee, Florida

Research:

How assistive technology can be a benefit to all children with and without disabilities, characteristics of a classroom that benefit all children, and best practices.

Keynote Speakers:

Michelle Schladant, Ph.D.
Associate Professor of Clinical Pediatrics
University of Miami Mailman Center
Miami, FL

Austin Garilli, Ph.D.
Program Manager
University of Miami Mailman Center's Step Up AT
Miami, FL



The Principal Investigator, **Michelle Schladant**, Ph.D., is an Assistant Professor of Pediatrics at the University of Miami's Mailman Center for Child Development and the Project Director for the South Florida Regional Demonstration Center for the Florida Alliance for Assistive Services and Technology. Dr. Schladant has more than 25 years of experience in special education and is a certified Assistive Technology Professional with specific training and expertise in AT service delivery. She has in-depth knowledge and expertise in the philosophy, methods, and implementation of AT supports for communication and learning. In addition to directing the project, Dr. Schladant spearheads the Step Up AT curriculum development.



Austin Garilli, Ph.D., program manager for curriculum and training, is a state-certified teacher of the gifted with credentials for school administration. She has almost 20 years of experience in the classroom working with gifted students, some of whom also had special needs. Additionally, Dr. Garilli served as her school site's professional development liaison with the district for 10 years, streamlining the delivery of continuing education for her faculty. At the University of Miami, she helped lead a program evaluation team in the School of Education and Human Development specializing in school-based educational initiatives. Dr. Garilli received her Ph.D. in educational leadership.

CONCURRENT PRESENTATIONS

THURSDAY, JULY 18, 2024

1:30 P.M. - 2:30 P.M.

31. Making Math Fun!

Bayshore V

Too many teachers say they “hate” math. We need to change that! The presenters will share games and other activities that incorporate math skills and concepts (counting, adding, subtracting, predicting, sorting, and matching, etc.) to help make math fun for young children---and their teachers. In the process, they will be demonstrating how you can use everyday materials (e.g., cardboard, bottle caps, string, etc.) in new ways. The participants will be asked to share their ideas, as well.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Teachers: New and Experienced

FELDS Domains: Mathematical Thinking

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Cognition

Presenters:

Dana Fredebaugh, Ph.D., Associate Professor

Nova Southeastern University
11000 SW 13th Street
Pembroke Pines, FL 33025

Phone: 954-262-8632
E-Mail: danafred@bellsouth.net

Audrey Henry, Ph.D., Professor Emeritus

Nova Southeastern University
10611 Paris Street
Cooper City, FL 33026

E-Mail: henrya@nova.edu

32. Creating A Conducive Learning Environment: The Power Of Purposeful Color

Bayshore VI

Have you ever walked into a classroom bursting with colors and decorations that seemed more overwhelming than inviting? Or witnessed laminated posters that never quite served their purpose? Learn how to strategically use color to create the right atmosphere for knowledge acquisition and retention. We'll also share practical insights on implementing Universal Design for Learning (UDL) principles, with a focus on minimizing visual distractions and optimizing learner focus. We'll explore how to strike the perfect balance between vibrant classroom aesthetics and a distraction-free learning space.

Program Track: Child Growth and Development

THURSDAY, JULY 18, 2024

1:30 P.M. - 2:30 P.M.

Target Audience: Administrators, Directors, Teachers: New and Experienced

Core Competencies: Teaching and Learning Environments and Interactions

CDA Standards: Safe, Healthy Learning Environment
Physical and Intellectual Competence

Presenter:

Naomi Church, *Educational Consultant*

Age of Learning

1100 Verde Court

Deerfield Beach, FL 33064

Phone: 773-469-0794

E-Mail: Naomi@GrowingMindsConsulting.com

**33. So You Think You Know Emergent Literacy? Taking Your
Practice To The Next Level**

Bayshore VII

In light of the recent professional learning you've engaged in regarding Emergent Literacy, you may find yourself asking: What does it all mean in practical terms? How can you seamlessly integrate the various components of Emergent Literacy into your classroom? And, most importantly, how can you optimize these practices to enhance the literacy skills of the children under your guidance? Join us as we explore the cohesive integration of oral language development, vocabulary acquisition, alphabet knowledge, print awareness, emergent writing, and phonological awareness. Discover how these interconnected elements not only lay the foundation for crucial literacy skills, but also pave the way for children to become proficient readers and writers in the future.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Language and Literacy

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Language and Literacy

Presenter:

Jamie Harmon, *Early Learning Course Implementation Support Specialist*

University of Florida Lastinger Center for Learning

4928 Elon Cres

Lakeland, FL 33810

Phone: 301-752-3175

E-Mail: jamieharmon@coe.ufl.edu

THURSDAY, JULY 18, 2024

1:30 P.M. - 2:30 P.M.

34. How Does This Work? Early Childhood Governance From The Federal To The State Level

Palma Ceia I

This presentation is designed for those new to Early Childhood policy. It will walk you through how early childhood policies and funding moves from the Federal level to the State level. Focusing on the State of Florida, we will explore policy definitions, and how early childhood systems administer programs. You will leave with a foundational understanding of early childhood governance, and how systems are implemented from the Federal to the State level.

Program Track: Public Policy and Advocacy

Target Audience: Teachers: New

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Courtney Lee, Workforce Initiatives Specialist
Children's Forum
1650 Summit Lake Drive, Suite 210
Tallahassee, FL 32309

Phone: 352-216-6065
E-Mail: clee@thechildrensforum.com

35. 7 Strategies To Combat The Hiring Crisis

Palma Ceia II

This presentation provides practical strategies for childcare center owners and operators to overcome the challenges of hiring and retaining early childhood educators. Participants will learn about the current hiring landscape in early childhood education, identify common obstacles, and explore innovative approaches to recruitment and retention.

Program Track: Management and Leadership

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Jennifer Biles, Trainer, Special Projects
Hillsborough Community College - QEES
1602 North 15th Street
Tampa, FL 33543

Phone: 813-318-2988
E-Mail: Jbiles@hccfl.edu

THURSDAY, JULY 18, 2024

1:30 P.M. - 2:30 P.M.

**36. Supporting Communication And Language Development
In Early Childhood**

Palma Ceia III

This presentation focuses on how to support communication and language development in the early childhood settings. Topics include understanding the definitions of communication, language, speech, and joint attention. Participants will learn creative ways to establish and support joint attention, communication and language skills, and how to embed opportunities for language acquisition into routines throughout the day.

Program Track: Special Needs and Inclusion
Target Audience: Directors, Teachers: New and Experienced
FELDS Domains: Language and Literacy
Core Competencies: Child Development and Learning
CDA Standards: Physical and Intellectual Competence
HSELOF Domains: Language and Literacy

Presenter:

Anne Everett, *Program Manager/Regional Facilitator*
Technical Assistance and Training System (TATS)
163 NW Everett Terrace
White Springs, FL 32096

Phone: 407-823-3058
E-Mail: anne.everett@ucf.edu

**37. Supporting Family Engagement With Early Literacy Resources
And Training**

Palma Ceia IV

This presentation will walk through the dozens of resources that have been developed and curated through the Florida Grade Level Reading Campaign for use by Florida families and early educators. Presentation highlights will include the BookSmart Digital Book Platform, Early Care Text Messaging Service, Voluntary Prekindergarten (VPK) Early Literacy Tip Sheets for parents and providers, Infant/Toddler & Out-of-School Time Provider Trainings, and the Florida Grade-Level Reading Campaign (FGLRC) Early Literacy Resource Repository. Resources are easily accessible and most are FREE!

Program Track: Family Engagement
Target Audience: Direct Service Providers, Family Support
Core Competencies: Building Family and Community Relationships
Professionalism
CDA Standards: Positive and Productive Relationships with Families
Professionalism

THURSDAY, JULY 18, 2024

1:30 P.M. - 2:30 P.M.

Presenter:

Jenn Faber, *Florida Grade Level Reading (GLR) Campaign Director*
Florida Alliance of Children's Councils & Trusts
1126-B Lee Avenue, Suite 102
Tallahassee, FL 32301

Phone: 239-565-6217
E-Mail: jfaber@facct.com

**38. Learning Is Not Linear: Using Adaptive Learning Technology
To Increase Math And Literacy Equity For Preschoolers**

Esplanade I

This session will share the benefit of safely engaging preschoolers in the Digital Age through adaptive learning applications, with personalized learning paths that ensure mastery of mathematic and literacy skills as defined by the Florida Early Learning Development Standards. Using a coalition-wide adopted Ready Child Formula, we've incorporated the Ready Programs component to partner and provide equitable access to 250+ childcare programs and over 7,000 children. This presentation will discuss challenges overcome during the implementation, best practices, review the impact at the individual and community level, decrease the opportunity gap and increase readiness for preschoolers.

Program Track: Child Growth and Development

Target Audience: Administrators, Directors

FELDS Domains: Approaches to Learning
Language and Literacy
Mathematical Thinking

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Language and Literacy
Cognition

Presenters:

Rachel Mondesir, *Engagement and Outreach Manager*
Early Learning Coalition of Palm Beach County
2300 High Ridge Road, Suite 115
Boynton Beach, FL 33426

Phone: 561-310-9205
E-Mail: rachel.mondesir@elcpalmbeach.org

Chelsea Reinhart, *Director of Quality Supports*
Early Learning Coalition of Palm Beach County
2300 High Ridge Road, Suite 115
Boynton Beach, FL 33426

Phone: 561-324-8467
E-Mail: chelsea.reinhart@elcpalmbeach.org

THURSDAY, JULY 18, 2024

1:30 P.M. - 2:30 P.M.

39. Toddlers And Autism: The Importance Of Early Social Communication

Esplanade II

"Failure to orient to social stimuli represents one of the earliest and most basic impairments in autism." Research indicates that autism intervention for the very young child with or suspected of autism should focus on developing early social communication skills that lead to attunement. Early social communication skills are skills that a baby learns to use long before they start to use words. These early communication skills should be considered an essential prerequisite, and are necessary for the development of social attunement and verbal communication.

Program Track:	Child Growth and Development Special Needs and Inclusion Infant and Toddler
Target Audience:	Administrators, Direct Service Providers, Directors, Teachers: New and Experienced
FELDS Domains:	Approaches to Learning Language and Literacy
Core Competencies:	Child Development and Learning
CDA Standards:	Physical and Intellectual Competence Social and Emotional Development
HSELOF Domains:	Approaches to Learning Language and Literacy Cognition

Presenters:

Renee Hoffman, LPC, BCBA
Pathways Early Autism Intervention
255 Anglers Ridge
Bluff Dale, TX 76433

Phone: 817-408-6236
E-Mail: rhoffman@Pathwaysndbi.com

Michelle Campbell, CCC-SLC, BCBA
Pathways Early Autism Intervention
255 Anglers Ridge
Bluff Dale, TX 76433

Phone: 817-408-8395
E-Mail: mcampbell@pathwaysndbi.com

40. All Together Me

Esplanade III

This presentation will explain the executive function in early childhood development and how it relates to the child's working memory, boundaries, brain function, creativity, personality, organization skills, metacognition, self-regulation, and impulse control.

Program Track: Mental Health/Managing Behaviors

THURSDAY, JULY 18, 2024

1:30 P.M. - 2:30 P.M.

Target Audience: Administrators, Directors, Family Support, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development

Core Competencies: Child Development and Learning
Curriculum

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition

Presenter:

Sabrena Smith, Program Director
Central Florida Institute of Training "CFIT"
P.O. Box 20127
Bradenton, FL 34204

Phone: 407-891-0956
E-Mail: cda@cfitinc.com

41. Books And Music: A Perfect Harmony For Learning

Garrison

What better way to get children wanting to read than to tell a good story? The Wide-Mouthed Bullfrog, Cows in the Kitchen, and other stories have been set to music by Mar. to reinforce reading skills. The brain-based activities, props, and songs that have been developed for these stories will be demonstrated in multiple ways to deliver entertaining meaningful messages to our young children, while enhancing comprehension and retention skills.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Mathematical Thinking
Scientific Inquiry
Social Studies

Core Competencies: Child Development and Learning
Curriculum

CDA Standards: Physical and Intellectual Competence

THURSDAY, JULY 18, 2024

1:30 P.M. - 2:30 P.M.

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition

Presenter:

Maryann Harman, *Founder*
Music with Mar., LLC
149 Garland Circle
Palm Harbor, FL 34683

Phone: 727-781-4627
E-Mail: mar@musicwithmar.com

CONCURRENT PRESENTATIONS

THURSDAY, JULY 18, 2024

2:45 P.M. - 3:45 P.M.

42. **Laughing Matters: Harnessing The Power Of Laughter Yoga For Early Childhood Educators**

Bayshore II

Need an energy or mood boost? This is the session for you! Laughter is not just contagious; it's a powerful tool for building resilience, fostering connection, and promoting emotional well-being. In this interactive session, participants will delve into the world of laughter yoga and its application in early childhood education. Join us for an uplifting and transformative journey into the world of laughter yoga, where joy and learning intersect to create a vibrant educational experience for both educators and children alike! No experience or mats required.

Program Track: Mental Health/Managing Behaviors

Target Audience: Teachers: New and Experienced

FELDS Domains: Physical Development
Approaches to Learning
Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition

Presenter:

Rachael Moshman, M.Ed., *Lead Early Childhood Mental Health Consultant*

Tykes and Teens

1925 22nd Street

Vero Beach, FL 32960

Phone: 772-501-6425

E-Mail: rachaelmoshman@gmail.com

43. **Fostering The Love Of Literacy: Exploring The Magic Of Reading Aloud To Children Of All Cultures**

Bayshore V

This interactive presentation is designed to equip educators with the knowledge and skills essential for fostering a love for reading, and promoting early literacy development in young children. The session will provide attendees with a rich understanding of the powerful impact of shared reading and read aloud activities on literacy development, and offer a toolkit of engaging techniques to enrich the reading environment for young children of all cultures.

Program Track: Cultural Diversity/Multicultural Education

Target Audience: Administrators, Direct Service Providers, Directors, Family Support,
Teachers: New and Experienced, Training & Technical Staff

THURSDAY, JULY 18, 2024

2:45 P.M. - 3:45 P.M.

FELDS Domains: Language and Literacy
Core Competencies: Child Development and Learning
CDA Standards: Physical and Intellectual Competence
HSELOF Domains: Language and Literacy
Cognition

Presenters:

Diana Greene, CEO
Children's Literacy Initiative
990 Spring Garden
Philadelphia, PA 19123

Phone: 352-812-0907
E-Mail: dgreene@cli.org

Michele LaCoursie, Executive Director
Children's Literacy Initiative
990 Spring Garden
Philadelphia, PA 19123

Phone: 352-812-0907
E-Mail: dgreene@cli.org

44. VPK Accountability: What's New And What's Next?

Bayshore VI

In this session, the Florida Department of Education, Division of Early Learning will provide updates on the new Voluntary Prekindergarten (VPK) Accountability system that will be effective for the 2024-2025 VPK Program Year. Educators will: Learn about the Florida Statutes and rules impacting VPK Accountability; Understand the timeline for establishing the VPK Provider Performance Metric and Designation in rule and their implementation; and, Review the components of the new accountability system and how the components are calculated to obtain VPK Provider Performance Metrics and Designations.

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Heather Sargent, Voluntary Prekindergarten Regional Facilitator, Southeast Region
Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 561-628-0250
E-Mail: Heather.Sargent@del.fldoe.org

THURSDAY, JULY 18, 2024

2:45 P.M. - 3:45 P.M.

Amber Gibbens, System Project Coordinator
Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 850-717-8583
E-Mail: Amber.Gibbens@del.fldoe.org

45. Concept Development In Early Childhood

Bayshore VII

This presentation will outline simple everyday approaches to make learning meaningful by integrating concepts and ideas to children's lives. Educators will gain a deeper understanding of how to identify CLASS® behavior markers that will promote creativity while supporting children's ability to generate new ideas linking concepts and activities to prior learning. In addition, children are thinking about the why and how of what they are learning and not memorization of facts during instruction throughout the daily routine.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Teachers: New and Experienced

Core Competencies: Curriculum
Professionalism

CDA Standards: Physical and Intellectual Competence
Professionalism

Presenters:

Katrina Boothe, Education Specialist
Miami Dade County
701 NW 1st Court
Miami, FL 33136

Phone: 786-469-4814
E-Mail: Katrina.Boothe@miamidade.gov

Sparkle Sangster, Education Specialist
Miami Dade County
701 NW 1st Court
Miami, FL 33136

Phone: 786-469-4619
E-Mail: Sparkle.Sangster@miamidade.gov

Chere Herring, Education Services Manager
Miami Dade County
701 NW 1st Court
Miami, FL 33136

Phone: 786-469-4771
E-Mail: Chere.Herring@miamidade.gov

THURSDAY, JULY 18, 2024

2:45 P.M. - 3:45 P.M.

46. Maximizing Professional Development For Early Childhood Education (ECE) With Micro-Credentials

Palma Ceia I

The Institute of Excellence in Early Care and Education (IEECE) is innovating professional development for Palm Beach County's early childhood professionals. Badging recognizes key skills and knowledge that early childhood professionals acquire. Their education matters! Our students make a difference in children's success, and children are the future! The Institute's Micro-Credential Program has identified education pathways that advance early childhood professionals to achieving proficiency in employability skills deemed essential for success. The Institute's Micro-Credential Program is not yet part of the State of Florida's Micro-Credentials system, but this presentation will help with training, as we will provide information on how the IEECE meets the needs of early childhood professionals, and helps them to level up with micro-credentials.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Becky Slack, *Early Learning Micro-Credential Manager*
Palm Beach State College
4200 Congress Avenue
Lake Worth, FL 33461

Phone: 561-868-3829
E-Mail: slackr@palmbeachstate.edu

Katherine Johnson, *Early Learning Assistant Director*
Palm Beach State College
4200 Congress Avenue
Lake Worth, FL 33461

Phone: 561-868-3694
E-Mail: johnsokm@palmbeachstate.edu

47. Learning To Read Starts At Birth

Palma Ceia II

Learning to talk is a natural process. Learning to read is not. What does one have to do with the other? Lots! A child's earliest conversations, even in infancy, lay the foundation for learning to read and write years later. Recognizing infants and toddlers as conversational partners isn't always easy, however. In this session, we'll explore what early childhood has to do with literacy, and we'll practice simple tips for embracing infants and toddlers as true conversational partners.

Program Track: Child Growth and Development
Infant and Toddler

Target Audience: Administrators, Directors, Family Support, Teachers: New and Experienced

THURSDAY, JULY 18, 2024

2:45 P.M. - 3:45 P.M.

FELDS Domains: Social and Emotional Development
Language and Literacy
Mathematical Thinking

Core Competencies: Child Development and Learning
Curriculum

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Social and Emotional Development
Language and Literacy
Cognition

Presenters:

Joanna Airall, *Partner Development Specialist*
LENA
361 Centennial Parkway, #100
Louisville, CO 80027

Phone: 407-928-7895
E-Mail: Joannaairall@LENA.org

Kathy Cestaro, *Early Childhood Specialist*
Early Learning Coalition of Sarasota County
1750 17th Street, Building L
Sarasota, FL 34234

Phone: 941-954-4830, ext. 230
E-Mail: kcestaro@seminoleearlylearning.org

Barbara Papantonakis, *Early Childhood Specialist*
Early Learning Coalition of Sarasota County
1750 17th Street, Building L
Sarasota, FL 34234

Phone: 941-954-4830, ext. 260
E-Mail: bpapantonakis@seminoleearlylearning.org

48. Engagement And Responsiveness

Palma Ceia III

The presentation provides information related to identifying strategies for maintaining children's engagement in lessons and activities. The information focuses on responding to children's needs, while supporting them to facilitate their participation in daily routines and activities. Strategies for supporting children in the areas of communication, sensory, motor, and social development are included in the presentation.

Program Track: Special Needs and Inclusion

Target Audience: Directors, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

THURSDAY, JULY 18, 2024

2:45 P.M. - 3:45 P.M.

HSELOF Domains: Approaches to Learning
Social and Emotional Development

Presenter:

Sandra Erickson, *Product Development*
Technical Assistance and Training System (TATS)
3280 Progress Drive, FFAST Center, Suite 2250
Orlando, FL 32826

Phone: 407-823-30584
E-Mail: sandra.erickson@ucf.edu

49. FCCH And PBS: A Recipe For Behavior Success!

Palma Ceia IV

Challenging behavior happens in all child care settings. Family Child Care Home (FCCH) providers care for mixed-aged groups of children who are at various developmental stages. This session will review the key practices of Positive Behavior Supports (PBS) with ideas and strategies family child care providers can use to support the success of each and every child and family. Resources and video examples will be shared.

Program Track: Mental Health/Managing Behaviors

Target Audience: Direct Service Providers, Training & Technical Staff

FELDS Domains: Approaches to Learning
Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development

Presenters:

Anna Winneker, *Ph.D., Project Director, Program-Wide Positive Behavior Support*
University of South Florida
13301 Bruce B. Downs Boulevard
Tampa, FL 33612

Phone: 813-974-1455
E-Mail: awinneker@usf.edu

Erin Sizemore, *Learning & Development Facilitator, Program-Wide Positive Behavior Support*
University of South Florida
13301 Bruce B. Downs Boulevard
Tampa, FL 33612

E-Mail: eesizemore@usf.edu

THURSDAY, JULY 18, 2024

2:45 P.M. - 3:45 P.M.

**50. Director Toolkit - Supporting Executive Functioning Skills
In The Preschool Classroom And Intentional Use Of
Technology And Interactive Media In Early Learning**

Esplanade I

Participants will receive a virtual tour and introduction to the updated Director Toolkit Modules, Supporting Executive Functioning Skills in the Preschool Classroom, and Intentional Use of Technology and Interactive Media in Early Learning offered by the Florida Department of Education, Division of Early Learning.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Hope Colle, *Educational Policy Consultant*

Florida Department of Education, Division of Early Learning-Voluntary Prekindergarten
325 West Gaines Street, Suite 544
Tallahassee, FL 32399

Phone: 850-717-8590
E-Mail: Hope.Colle@del.fldoe.org

Suzanne Adinolfi, *Voluntary Prekindergarten Regional Facilitator, Northwest*

Florida Department of Education, Division of Early Learning-Voluntary Prekindergarten
871 Squirrel Road
DeFuniak Springs, FL 32433

Phone: 773-425-2564
E-Mail: suzanne.adinolfi@oel.myflorida.com

Erika Hall, *Educational Policy Director*

Florida Department of Education, Division of Early Learning-Voluntary Prekindergarten
325 West Gaines Street, Suite 544
Tallahassee, FL 32399

Phone: 850-717-8655
E-Mail: Erika.Hall@del.fldoe.org

51. NDBIs And Autism: Empowering Parents, Impacting Families

Esplanade II

Early Childhood agencies are actively seeking ways to build capacity to provide effective intervention for toddlers with autism. Leaders are tasked with ensuring their practitioners have the knowledge, skills, and training to provide evidence-based intervention to this unique population. According to current research, Naturalistic Developmental Behavioral Interventions (NDBIs) are considered highly effective intervention programs for young children with autism. The presenters will explore this empirically supported autism intervention that can be delivered by IDEA Part C and Early Learning Coalition practitioners coaching parents to implement effective intervention in the natural environment, increasing both quantity and quality of learning experiences.

Program Track: Child Growth and Development
Special Needs and Inclusion
Infant and Toddler

THURSDAY, JULY 18, 2024

2:45 P.M. - 3:45 P.M.

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition

Presenters:

Michelle Campbell, CCC-SLP, BCBA

Pathways Early Autism Intervention
255 Anglers Ridge
Bluff Dale, TX 76433

Phone: 817-408-8395
E-Mail: mcampbell@pathwaysndbi.com

Renee Hoffman, LPC, BCBA

Pathways Early Autism Intervention
255 Anglers Ridge
Bluff Dale, TX 76433

Phone: 817-408-6236
E-Mail: rhoffman@pathwaysndbi.com

52. Medical Foster Care: Be A Hero! Come Create A Better Future For Foster Children With Medically Complex Needs

Esplanade III

This presentation will discuss the role of Medical Foster Care (MFC) in Florida's foster care system. Topics will include an overview of the MFC program and the unveiling of our new MFC recruitment campaign. Participants will be asked to share feedback and ideas to help shape next steps in these exciting initiatives.

Program Track: Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

THURSDAY, JULY 18, 2024

2:45 P.M. - 3:45 P.M.

Presenter:

Joni Hollis, *Bureau Chief*

Florida Department of Health, Children's Medical Services
5408 Calder Drive
Tallahassee, FL 32317

Phone: 850-901-6303
E-Mail: Joni.Hollis@flhealth.gov

53. Child Care And Development Fund Plan Overview

Garrison

Participants will glean knowledge of the Child Care and Development Fund (CCDF) Plan including drafting the plan, soliciting stakeholder feedback, changes to the upcoming 2025-2027 plan, and how the Florida Department of Education, Division of Early Learning partners with early learning coalitions on plan implementation, services for families and providers, as well as quality initiative activities.

Program Track: Collaboration

Target Audience: Administrators, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Carrie Russie, *School Readiness Program Specialist*

Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 850-717-8586
E-Mail: carrie.russie@del.fldoe.org

Courtne Wheelless, *School Readiness and Gold Seal Program Manager*

Florida Department of Education, Division of Early Learning
325 West Gaines Street
Tallahassee, FL 32399

Phone: 850-717-8594
E-Mail: courtne.wheelless@del.fldoe.org

CONCURRENT PRESENTATIONS

THURSDAY, JULY 18, 2024

4:00 P.M. - 5:00 P.M.

54. Communication That Shows Mutual Respect

Bayshore II

We are all wonderfully unique because of who we are, where we come from, what we believe, and how we live our lives. Communication that builds mutual respect allows us to appreciate the value of a person's individuality, while finding common ground that helps us relate, speak, and behave in a way that demonstrates respect. A study by Georgetown University, involving around 20,000 employees worldwide, named respect as the single most important aspect of leadership. Learn how to address difficult conversations, with tact and diplomacy. When people and the organizations they work for, make communicating with mutual respect one of their core values, it improves morale, decreases absenteeism, encourages open communication, and more collaborative and innovative critical thinking skills.

Program Track: Management and Leadership

Target Audience: Administrators, Directors, Family Support, Teachers: Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Cynthia Krosky, President

Achieving Corporate Excellence, Inc.

P.O. Box 2768

Oldsmar, FL 34677

Phone: 772-461-8313

E-Mail: achieve@achievingcorporateexcellence.com

55. What's New In School Readiness Health And Safety

Bayshore V

The Florida Department of Education, Division of Early Learning will provide information on new updates made to Rule 6M-4.620, F.A.C., Health and Safety for School Readiness Providers.

Program Track: Health, Safety and Nutrition

Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Health, Safety, and Nutrition

CDA Standards: Safe, Healthy Learning Environment

Presenters:

Cindy Campbell, School Readiness Program Specialist

Florida Department of Education, Division of Early Learning

325 West Gaines Street, Suite 544

Tallahassee, FL 32399

Phone: 850-717-8625

E-Mail: cindy.campbell@del.fldoe.org

THURSDAY, JULY 18, 2024

4:00 P.M. - 5:00 P.M.

Carrie Russie, School Readiness Program Specialist
Florida Department of Education, Division of Early Learning
325 West Gaines Street, Suite 544
Tallahassee, FL 32399

Phone: 850-717-8586
E-Mail: carrie.russie@del.fldoe.org

56. Trauma-Informed Care Practices In Childcare

Bayshore VI

As early childhood educators, you may ask what can you do to support trauma-informed care practices in childcare programs? This presentation will share the experiences of a group of Florida childcare directors and owners currently implementing trauma-informed care practices, and how they provide support for the children and families they serve, as well as the staff members.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

Presenter:

Claudia Campagnola, Ed.D., Leadership and Policy Studies
2383 Ryan Place
Tallahassee, FL 32309

E-Mail: c.campagnola@gmail.com

57. Growing Florida Strong: Addressing The Florida Early Learning And Developmental Standards For Preschoolers Through State Related Activities

Bayshore VII

This presentation is designed to support early childhood educators in addressing the Florida Early Learning and Developmental Standards through developmentally appropriate activities that highlight facts about the Sunshine State. Educators will be presented with ideas for increasing children's awareness of concepts that make their home state unique, and support them in identifying as young Floridians. They will be encouraged to employ research-based strategies such as brainstorming, providing advanced language, connecting concepts to the real world, creating, and analyzing, while addressing Florida's weather, geography, agriculture, and wildlife. Suggestions for hands-on activities, and sources for free resources will be provided.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Teachers: New and Experienced

FELDS Domains: Social Studies

THURSDAY, JULY 18, 2024

4:00 P.M. - 5:00 P.M.

Core Competencies: Curriculum

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Cognition

Presenter:

Suzanne Adinolfi, *Voluntary Prekindergarten Regional Facilitator, Northwest*

Florida Department of Education, Division of Early Learning

871 Squirrel Road

DeFuniak Springs, FL 32433

Phone: 773-425-2564

E-Mail: suzanne.adinolfi@oel.myflorida.com

58. Reframing Educator Support Through Life Skills Coaching

Palma Ceia I

Join us to explore our innovative Life Skills Coach Program at Palm Beach State College's Institute of Excellence in Early Care & Education. Designed to address prevalent challenges such as burnout, work-life imbalance, and retention issues, our program offers a comprehensive range of support. From individual coaching sessions to dynamic staff meeting facilitations, our program has provided practitioners with the tools and strategies necessary for personal and professional growth. Discover how our program fosters resilience, enhances well-being, and promotes longevity in early education's rewarding and involved field. Don't miss this opportunity to revolutionize your practitioner support and empowerment approach.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Emily Sardinha, *MSW, Early Learning Skills Coach*

Institute of Excellence in Early Care and Education

305 Circle East

Jupiter, FL 33458

Phone: 386-315-0329

E-Mail: sardinhe@palmbeachstate.edu

59. Back To The Basics: Engaging Math Activities For Children

Palma Ceia II

By using a Concrete-Representational-Abstract (CRA) model, participants will discover fun ways to teach math facts to young children. Multisensory activities such as "Whack a Ball," "Jump Up Your Math Game," and "Math Facts Grab Bag" will be demonstrated during this engaging session.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Teachers: New and Experienced

THURSDAY, JULY 18, 2024

4:00 P.M. - 5:00 P.M.

FELDS Domains: Mathematical Thinking
Core Competencies: Child Development and Learning
CDA Standards: Physical and Intellectual Competence
HSELOF Domains: Cognition

Presenters:

Janie Register, *Child Find, Parent & Family Specialist*
Florida Diagnostic & Learning Resources System Miccosukee
725 South Calhoun Street
Tallahassee, FL 32301

Phone: 850-561-6545
E-Mail: registerj@leonschools.net

Lynne Smith, *Child Find, Parent & Family Specialist*
Florida Diagnostic & Learning Resources System Miccosukee
725 South Calhoun Street
Tallahassee, FL 32301

Phone: 850-561-6545
E-Mail: smithm9@leonschools.net

60. Planning Supports For Each And Every Child

Palma Ceia III

This presentation reviews how to access the Florida Early Learning Developmental Standards (FELDS) and provides an overview of resources within the Embedded Instruction component of "Rock Your Classroom," a guide to evidence-based practices for early childhood classrooms. Attendees will learn the varying levels of supports and adaptations children may need to access curriculum, and will be provided examples of how to adapt the environment, the daily schedule, an activity or routine, the materials, and the requirements in the classroom. Participants will be shown examples of how functional skills are interrelated across domains, and the importance of embedding skills into everyday activities and routines for all learners.

Program Track: Special Needs and Inclusion
Target Audience: Directors, Teachers: New and Experienced
Core Competencies: Professionalism
CDA Standards: Professionalism

Presenter:

Anna Milbert, *Regional Facilitator*
Technical Assistance and Training System (TATS)
13906 Woodbridge Terrace
Bradenton, FL 34211

Phone: 941-961-9410
E-Mail: tats-fgcu@ucf.edu

THURSDAY, JULY 18, 2024

4:00 P.M. - 5:00 P.M.

61. We Are Family: Supporting Early Literacy At Home

Palma Ceia IV

Supporting early literacy at home in an era of technology comes with challenges. However, with the right strategies, parents can successfully engage in simple skills such as prereading, prewriting, listening, singing, and talking in fun ways. Through hands-on learning opportunities you will engage in research-based Family Literacy activities that are currently being used successfully in the Early Childhood Education field. You will walk away with creative ideas to engage your families using these skills!

Program Track:	Family Engagement
Target Audience:	Administrators, Directors, Family Support, Teachers: New and Experienced
FELDS Domains:	Language and Literacy
Core Competencies:	Child Development and Learning Building Family and Community Relationships
CDA Standards:	Physical and Intellectual Competence Positive and Productive Relationships with Families
HSELOF Domains:	Language and Literacy Cognition

Presenters:

Karen Goldman, *Early Literacy Specialist*
Early Learning Coalition of Orange County
7700 Southland Boulevard, Suite 100
Orlando, FL 32809

Phone: 407-506-4692
E-Mail: kgoldman@elcoc.org

Melissa Ault, *Early Literacy Coordinator*
Early Learning Coalition of Orange County
7700 Southland Boulevard, Suite 100
Orlando, FL 32809

Phone: 407-608-0203
E-Mail: mault@elcoc.org

**62. Unlocking Children's Potential In Voluntary Prekindergarten (VPK):
Proven Approach To Improving Instructional Practice And
Kindergarten Readiness**

Esplanade I

This presentation showcases a data-driven strategy to enhance kindergarten readiness by deepening educators' insights into children's instructional needs. Participants will delve into the transformative power of data-driven decision-making, learning to effectively collect, analyze, and interpret data to tailor instruction. Through engaging discussions and compelling case studies, educators will discover how linking data to instruction can significantly improve education outcomes, and prepare young learners for their academic journey ahead.

Program Track: Child Growth and Development

THURSDAY, JULY 18, 2024

4:00 P.M. - 5:00 P.M.

Target Audience: Administrators, Directors, Teachers: New and Experienced

Core Competencies: Observing, Documents, Screening, and Assessing

CDA Standards: Physical and Intellectual Competence

Presenters:

Aruna Gilbert, *Chief Program and Policy Officer*

Early Learning Coalition of Palm Beach County

2300 High Ridge Road, Suite 115

Boynton Beach, FL 33426

Phone: 561-214-7432

E-Mail: Aruna.Gilbert@elcpalmbeach.org

Sunil Gunderia, *Chief Innovation Officer*

Age of Learning

101 N. Brand Boulevard, 8th Floor

Glendale, CA 91203

Phone: 818-246-2223

E-Mail: Sunil.Gunderia@AofL.com

63. What's In It For Me? Building On Your Strengths With Flamingo Early Learning

Esplanade II

When considering your professional learning journey, it's crucial to ask: What's in it for you? At the University of Florida's Lastinger Center for Learning, we're committed to partnering with and supporting you as you bridge the gap between theory and practice in your educational setting. Join us as we delve into how we empower educators like you to leverage your strengths, fostering ongoing growth not only in your teaching methods, but also in the positive impact and outcomes for the children you serve.

Program Track: Developmentally Appropriate Curriculum

Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Jamie Harmon, *Early Learning Course Implementation Support Specialist*

University of Florida Lastinger Center for Learning

4928 Elon Cres

Lakeland, FL 33810

Phone: 301-752-3175

E-Mail: jamieharmon@coe.ufl.edu

THURSDAY, JULY 18, 2024

4:00 P.M. - 5:00 P.M.

64. Babies' Brains Love Music

Garrison

This session will use lecture and active participation. Attendees will learn the brain research that supports music's role in working with our babies. Activities demonstrated can be used with/without recorded music. Attendees will be invited to come up and participate in leading. Music activities which are developmentally appropriate for their attention span and beneficial to the four areas of growth (cognitive, social, language, and motor), will be demonstrated. While learning the reasons why babies need these activities, the attendees will interact with each other to gain an appreciation for the activities.

Program Track: Child Growth and Development
Infant and Toddler

Target Audience: Administrators, Direct Service Providers, Directors, Family Support,
Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Social and Emotional Development
Language and Literacy
Cognition

Presenter:

Maryann Harman, Founder
Music with Mar., LLC
149 Garland Circle
Palm Harbor, FL 34683

Phone: 727-781-4627
E-Mail: mar@musicwithmar.com

7:00 P.M. - 10:00 P.M.

**“COME ALIVE WITH MUSIC AND
KARAOKE/LIP SYNC PARTY”**

Bayshore II

An evening of music and fun...dancing and karaoke/lip sync. The event is co-sponsored with Lakeshore Learning Materials. Our DJ will provide music for dancing, and the Lakeshore staff will entertain you. Cash bar will be available. Soft drinks are complimentary.

CONCURRENT PRESENTATIONS

FRIDAY, JULY 19, 2024

8:30 A.M. - 10:00 A.M.

- 65. Music Soothes The Soul And Helps Heal Adverse Childhood Experiences (ACES): Turn Your Program Into A Welcoming Place For Everyone To Sing Their Own Song** Bayshore II

When times get tough, sing a song. Music uplifts the human spirit by helping us feel our emotions, while inspiring us to gain healing perspective on those feelings. Children and adults coping with adverse childhood experiences especially benefit from harmonious ways to express and understand our feelings through music. Which favorite song helps you feel able to face adversity? Songs are free. Singing costs nothing, but the courage to let the music in us out.

Program Track:	Mental Health/Managing Behaviors
Target Audience:	Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced
FELDS Domains:	Social and Emotional Development Language and Literacy
Core Competencies:	Child Development and Learning
CDA Standards:	Physical and Intellectual Competence Social and Emotional Development
HSELOF Domains:	Social and Emotional Development Language and Literacy Cognition

Presenters:

Maryann Harman, Founder
Music with Mar., LLC
149 Garland Circle
Palm Harbor, FL 34683

Phone: 727-781-4627
E-Mail: mar@musicwithmar.com

Holly Elissa Bruno, Author, CEO
Holly Elissa Bruno Keynotes & Team Building, LLC
535 South Street, Apt. 22-1
Fitchburg, MA 01420

Phone: 617-823-7288
E-Mail: hollyelissa@comcast.net

- 66. Sharing Science Magic With Young Children** Bayshore V

Engaging young children in the magic of science is fun for everyone---and may lead to a future interest in STEAM (Science, Technology, Engineering, Arts and Mathematics) . The presenters will help teachers see the magic by sharing hands-on science activities related to sound and light, chemical interactions, float/sink, air pressure, prediction, and experimentation, using everyday materials (e.g., a flashlight, water, cups, pencils, string, etc.). We will share a list of resources for science experiments for young children. We will also share how to adapt these activities for children with special needs and those who are gifted/talented.

FRIDAY, JULY 19, 2024

8:30 A.M. - 10:00 A.M.

Program Track: Developmentally Appropriate Curriculum
Special Needs and Inclusion

Target Audience: Teachers: New and Experienced

FELDS Domains: Scientific Inquiry

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence

HSELOF Domains: Cognition

Presenters:

Audrey Henry, Ph.D., Professor Emeritus

Nova Southeastern University
10611 Paris Street
Cooper City, FL 33026

E-Mail: henrya@nova.edu

Dana Fredebaugh, Ph.D., Associate Professor

Nova Southeastern University
11000 SW 13th Street
Pembroke Pines, FL 33025

Phone: 954-262-8632
E-Mail: danafred@bellsouth.net

67. Top 10 Violations

Bayshore VI

The Florida Department of Children & Families Office of Licensing will uncover the top ten licensing violations in Child Care Facilities throughout the state, and discuss the requirements surrounding those violations, as well as offer ways for providers to ensure compliance with these commonly cited standards.

Program Track: Health, Safety and Nutrition

Target Audience: Administrators, Direct Service Providers, Directors, Family Support,
Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Hannah McGlothlin, Policy Specialist

Florida Department of Children & Families
3722 Marianna Road
Jacksonville, FL 32217

Phone: 904-651-4898
E-Mail: hannah.mcglathlin@myflfamilies.com

FRIDAY, JULY 19, 2024

8:30 A.M. - 10:00 A.M.

Daphne Harvey, *Operations Review Specialist*
Florida Department of Children & Families
901 Industrial Drive, Suite 110
Wildwood, FL 34785

Phone: 321-689-9544
E-Mail: Daphne.Harvey@myflfamilies.com

68. Transforming Challenging Behaviors Into Mindful Opportunities Bayshore VII

We all have an I.D.E.A. about what a warm, supportive, and respectful classroom should look like. Challenging behaviors have become more apparent in our classrooms in the past few years. How can we address these challenges while staying calm in the chaos? We will discuss successful problem-solving steps to Identify, De-escalate, Encourage, and Assist children while implementing strategies for self-regulation skills. In this interactive session, participants will practice the steps necessary for effective problem solving, while cultivating meaningful interactions with children.

Program Track: Mental Health/Managing Behaviors

Target Audience: Directors, Family Support, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Cognition

Presenters:

Collisa Astle, *Early Education Specialist*
Early Learning Coalition of Seminole
280 Hunt Park Cove, Suite 1020
Longwood, FL 32750

Phone: 407-960-2479
E-Mail: castle@seminoleearlylearning.org

Erin Branton, *Childhood Development Specialist*
Early Learning Coalition of Seminole
280 Hunt Park Cove, Suite 1020
Longwood, FL 32750

Phone: 407-960-2478
E-Mail: ebranton@seminoleearlylearning.org

Tina Roberson, *Program Assessment Specialist*
Early Learning Coalition of Seminole
280 Hunt Park Cove, Suite 1020
Longwood, FL 32750

Phone: 407-960-2478
E-Mail: troberson@seminoleearlylearning.org

FRIDAY, JULY 19, 2024

8:30 A.M. - 10:00 A.M.

69. Liderazgo Empático Floreciente En La Primera Infancia

Palma Ceia I

Es importante comprender los desafíos únicos que enfrenta cada miembro del equipo, y la empatía puede ayudar a los líderes a construir relaciones y hacer la vida más fácil a sus equipos. También es clave para crear un entorno de trabajo inclusivo donde una empresa y sus empleados puedan prosperar. La empatía es la capacidad de reconocer y compartir los sentimientos y perspectivas de los demás y es una habilidad vital para cualquier líder. No se puede exagerar, especialmente en el mundo laboral actual. El Liderazgo Empático es la capacidad de reconocer y compartir los sentimientos y perspectivas de los demás. La empatía es la capacidad de ponerse en el lugar de los demás. Puede liderar a otros de manera más efectiva si puede comprender lo que podrían estar experimentando y lograr un programa de calidad educativa que beneficiara el triunfo educativo infantil.

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Jenny Sanchez, Ph.D., Quality Education Manager
Early Learning Coalition of Broward County
1475 West Cypress Creek Road, Suite 301
Fort Lauderdale, FL 33309

Phone: 786-457-3513
E-Mail: jsanchez@elcbroward.org

70. Building Future Leaders

Palma Ceia II

Succession planning is at the foundation of ensuring success, and this begins by building the future leaders. Understand how to build up current employees who are already committed to your mission and organization, so that they can help the business grow, while they grow. Our potential is limitless, when we recruit dedicated people and invest in developing each person to reach new heights.

Program Track: Management and Leadership

Target Audience: Administrators

Core Competencies: Professionalism

CDA Standards: Professionalism

FRIDAY, JULY 19, 2024

8:30 A.M. - 10:00 A.M.

Presenter:

Cynthia Krosky, *President*

Achieving Corporate Excellence, Inc.

P.O. Box 2768

Oldsmar, FL 34677

Phone: 772-461-8313

E-Mail: achieve@achievingcorporateexcellence.com

71. Person Centered Planning

Palma Ceia III

Transition begins immediately. Recognized within IDEA for transition, the person-centered process is underscored. This section emphasizes the active engagement of families right from the start of a child's educational path, highlighting the crucial nature of early transition considerations. Through an interactive format, participants delve into improving the overall quality of life for every child, including those with special needs, fostering a thorough comprehension of the entire transition process.

Program Track: Special Needs and Inclusion

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Building Family and Community Relationships

CDA Standards: Positive and Productive Relationships with Families

Presenter:

Pam Kissoondyal, *Family Engagement Coordinator*

Florida and Virgin Islands Deafblind Collaborative

3430 NW 60th Lane

Gainesville, FL 32653

Phone: 352-672-4598

E-Mail: pamsk@ufl.edu

72. Building Connections, Building Brains

Esplanade I

What is the single most important indicator of quality early childhood programs? It has nothing to do with how new your materials are or how many books you have. It is the interactions between teachers and children that create high quality experiences. This session will review key concepts from the research of brain development, and provide strategies and skills to help you support children's development.

Program Track: Child Growth and Development

Target Audience: Teachers: New and Experienced

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

FRIDAY, JULY 19, 2024

8:30 A.M. - 10:00 A.M.

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Social and Emotional Development
Cognition

Presenter:

Cindy McConnell, Owner/Director

First Discoveries Academy

1311 Brooker Road

Brandon, FL 33511-7658

Phone: 813-662-9290

E-Mail: learning@firstdiscoveriesacademy.com

73. VPK Program Updates

Esplanade II

The Florida Department of Education, Division of Early Learning, Voluntary Prekindergarten (VPK) program will provide the latest updates on accountability, program assessment, professional learning opportunities, and standards.

Program Track: Public Policy and Advocacy

Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Kristen Craig, Voluntary Prekindergarten (VPK) Program Specialist IV

Florida Department of Education, Division of Early Learning, Voluntary Prekindergarten

325 West Gaines Street

Tallahassee, FL 32399

Phone: 850-545-6934

E-Mail: kristen.craig@del.fldoe.org

Tria'le Thomas, Government Operations Consultant

Phone: 813-294-6798

Florida Department of Education, Division of Early Learning E-Mail: triale.thomas@del.fldoe.org

74. How To G.R.O.W. Successful Learners

Esplanade III

This session will guide you in cultivating successful children in school and in life with the application of just four strategies. Did you know that the right praise can be the difference between success and failure for our children? When children believe they can get smarter, they understand that effort makes them stronger. We will discuss the importance of Game-Based learning, Reconsidering your praise, Offering choices, and Welcoming mistakes.

Program Track: Child Growth and Development

Target Audience: Directors, Family Support, Teachers: New and Experienced

FRIDAY, JULY 19, 2024

8:30 A.M. - 10:00 A.M.

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Social and Emotional Development
Cognition

Presenter:

Naomi Church, *Educational Consultant*

Age of Learning

1100 Verde Court

Deerfield Beach, FL 33064

Phone: 773-469-0794

E-Mail: Naomi@GrowingMindsConsulting.com

75. Character Development Begins In Infants And Toddlers

Garrison

Character is taught, not caught, and we begin building better humans with our littlest ones! This session will cover a general hierarchy of character traits, what they look like in littles, and how to address it in our daily interactions. We desire to see each child's potential unlocked and addressed. This will build their social emotional development and give children tools for future success.

Program Track: Developmentally Appropriate Curriculum
Infant and Toddler

Target Audience: Family Support, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Social and Emotional Development
Cognition

Presenter:

Holly Cromer, *Consultant*

Child Development Education Alliance

7670 Windward Way West

Jacksonville, FL 32256

Phone: 904-233-8762

E-Mail: hcromeroz@gmail.com

CONCURRENT PRESENTATIONS

FRIDAY, JULY 19, 2024

10:15 A.M. - 11:45 A.M.

- 76. Playful Pathways To Early STEM (Science, Technology, Engineering, Math) Success: Ramping Up Learning With Open-Ended Materials, Ramps, Balls, And The Magic Of Science And Mathematics** Bayshore V

Join us in this immersive session as we delve into math and science concepts of speed, slowness, height, depth, design, and engineering. Enhance practical teaching skills by acquiring valuable experience to seamlessly integrate science and math into early education curricula. Together, we'll inspire and be inspired, leaving with a wealth of innovative ideas to elevate our teaching practices and enhance the learning experience in both indoor and outdoor classrooms.

- Program Track:** Developmentally Appropriate Curriculum
- Target Audience:** Teachers: New and Experienced
- FELDS Domains:** Approaches to Learning
Mathematical Thinking
Scientific Inquiry
- Core Competencies:** Child Development and Learning
Teaching and Learning Environments and Interactions
Curriculum
- CDA Standards:** Physical and Intellectual Competence
- HSELOF Domains:** Approaches to Learning
Cognition

Presenter:

Juelie Perry, *Professional Development Trainer/Speaker/Consultant*
Inspire to Impact Early Education Training and Consulting
5145 Sapphire Lane SW Phone: 772-473-4994
Vero Beach, FL 32968 E-Mail: inspiretoimpactconsulting@gmail.com

- 77. The Importance Of Sensory Play And YOU!** Bayshore VI

This session builds on the presentation, "Sensory Processing: How It All Works!" Attendees will walk away with multiple examples of sensory play that can be used to promote healthy development for every child! It will also delve into how important YOU are to create spaces and experiences that allow children to risk and build lifelong regulation skills from the sensory play that we provide them.

- Program Track:** Child Growth and Development
Special Needs and Inclusion
- Target Audience:** Teachers: New and Experienced

FRIDAY, JULY 19, 2024

10:15 A.M. - 11:45 A.M.

FELDS Domains: Approaches to Learning
Social and Emotional Development

Core Competencies: Child Development and Learning
Teaching and Learning Environments and Interactions

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Cognition

Presenter:

Ingrid M. Kanics, *Occupational Therapist Registered/Licensed (OTR/L)*
Kanics Inclusive Design Services, LLC
506 Hilltop Drive
Swansboro, NC 28584

Phone: 412-563-6474
E-Mail: imkanics@mindspring.com



Ingrid M. Kanics, OTR/L, is an Occupational Therapist who has worked for years helping communities create and run amazing places where all children can play together. She was senior consultant on the national advisory team for the Center for Creative Play, Pittsburgh, Pennsylvania. During that time, she worked with numerous communities and children's museums, helping them expand their understanding of Universal Design and the importance of Sensory Play in every child's development. Kanics continued this work as Therapy Director at Hattie Larlham, Mantua, Ohio, where she oversaw therapy and recreation programs for children of varying abilities. She now owns her own consulting business, focusing on creating great play spaces in communities. Kanics has presented at local, state, and national conferences on the topics play, sensory integration, and Universal Design. Conferences include the Association of Children's Museums, American Occupational Therapy Association, Parents As Teachers, and National Association of the Education of the Young Child (NAEYC).

78. Anxiety, Stress, And Emotional Dysregulation: How Do We Support Our Children?

Bayshore VII

In this session, participants will be guided through recognizing signs and symptoms of problematic distress, connecting the human stress response to challenging behaviors displayed by children, and understanding how traditional responses to such distress often exasperate the problem. Participants will also learn how to scaffold their children's' social, emotional, and mental learning, and take away strategies to counter the adverse effects of children's anxiety and stress in the classroom.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Directors, Family Support, Teachers: New and Experienced

FRIDAY, JULY 19, 2024

10:15 A.M. - 11:45 A.M.

FELDS Domains: Approaches to Learning
Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development

Presenter:

Kenneth Sherman, *Director of Professional Development*

HighScope
600 North River Street
Ypsilanti, MI 48198

Phone: 734-355-9701
E-Mail: ksherman@highscope.org

**79. Abriendo Camino Al Desarrollo Profesional Y Mejor
Compensación: Workforce Initiatives - T.E.A.C.H. And INCENTIVE\$ Palma Ceia I**

En esta sesión, aprenderá sobre las iniciativas laborales proporcionadas por Children's Forum, incluido el programa de becas T.E.A.C.H. Early Childhood® e INCENTIVE\$ para educadores de la primera infancia. Estas iniciativas de calidad brindan oportunidades de becas y apoyo para educadores, directores y propietarios, educadores en el hogar (FCCH) a medida que avanzan en su educación formal e informal, desarrollo profesional, retención y compensación en el campo de la educación temprana. Esta sesión también incluirá un foro abierto para que los participantes compartan sus historias y experiencias trabajando con T.E.A.C.H. e INCENTIVE\$ y cómo estas iniciativas han ayudado en su camino de desarrollo profesional. Únase a nosotros y tendrá la oportunidad de aparecer en futuras publicaciones en las redes sociales, comunicaciones y sitios web del programa.

Program Track: Collaboration

Target Audience: Administrators, Directors, Teachers: New and Experienced

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Martha Grant, *Workforce Initiatives Coordinator*

Children's Forum
1650 Summit Lake Drive, Suite 210
Tallahassee, FL 32317

Phone: 850-487-6300
E-Mail: mgrant@thechildrensforum.com

FRIDAY, JULY 19, 2024

10:15 A.M. - 11:45 A.M.

80. Goal Setting: Essential When Envisioning Future Steps

Palma Ceia II

Setting goals and crafting plans are essential when envisioning our future steps. Emphasizing the value of variety, options, and choices, this interactive session aims to tap into our unique experiences and perspectives. By engaging with others, the goal is to foster mutual learning, providing a platform to both learn from others, and share our own valuable experiences.

Program Track: Management and Leadership

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenter:

Pam Kissoondyal, *Family Engagement Coordinator*

Florida and Virgin Islands Deadblind Collaborative

3430 NW 60th Lane

Gainesville, FL 32653

Phone: 352-672-4598

E-Mail: pamsk@ufl.edu

**81. The Multifaceted Approach To Professional Learning
In The School Readiness Program**

Palma Ceia IV

The Florida Department of Education, Division of Early Learning (DEL) will provide information on many professional learning opportunities for early childhood educators that will positively impact child development outcomes, and increase quality in the child care program.

Program Track: Child Growth and Development

Target Audience: Administrators, Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Matt Moore, *School Readiness Program Specialist*

Florida Department of Education, Division of Early Learning

325 West Gaines Street, Suite 544

Tallahassee, FL 32399

Phone: 904-718-0304

E-Mail: matthew.moore@del.fldoe.org

FRIDAY, JULY 19, 2024

10:15 A.M. - 11:45 A.M.

Greg Allerielle, School Readiness Program Specialist

Florida Department of Education, Division of Early Learning
325 West Gaines Street, Suite 544
Tallahassee, FL 32399

Phone: 850-221-8839
E-Mail: gregory.allerellie@del.fldoe.org

Penney Norton, School Readiness Program Specialist

Florida Department of Education, Division of Early Learning
325 West Gaines Street, Suite 544
Tallahassee, FL 32399

Phone: 863-453-0145
E-Mail: penney.norton@del.fldoe.org

82. Early Learning Advocacy Best Practices

Esplanade I

This presentation will cover best practices of effective advocates in Florida: Agency vs. Legislative Advocacy; Rule vs. Statute; How to Use the Right Language for Effective Communication; How to Find and Grow Champions; Legislative Process and Terminology; and Collaboration Strategies for a Unified Advocacy Plan.

Program Track: Public Policy and Advocacy

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Professionalism

CDA Standards: Professionalism

Presenters:

Erin Smeltzer, CEO

Children's Forum
1650 Summit Lake Drive, Suite 210
Tallahassee, FL 32317

Phone: 850-487-6300
E-Mail: esmeltzer@thechildrensforum.com

Representative Dana Trabulsy, Director, Special Projects and Public Relations

Children's Forum
1650 Summit Lake Drive, Suite 210
Tallahassee, FL 32317

Phone: 850-487-6300
E-Mail: dtrabulsy@thechildrensforum.com

83. VPK FAST- Data Driven Decision Making Using Star Early Literacy

Esplanade II

This engaging and interactive presentation offered by the Florida Department of Education, Division of Early Learning will provide participants with information about the Coordinated Screening and Progress Monitoring program known as FAST (Florida Assessment of Student Thinking) Star Early Literacy and its use in Voluntary Prekindergarten (VPK) programs. Participants will learn about new resources, including key reports that will allow teachers to examine their children's data and drive intentional teaching based on children's needs.

Program Track: Screenings/Assessments/Evaluations

FRIDAY, JULY 19, 2024

10:15 A.M. - 11:45 A.M.

Target Audience: Directors, Teachers: New and Experienced, Training & Technical Staff

Core Competencies: Observing, Documents, Screening, and Assessing

CDA Standards: Well-Run, Purposeful Program

Presenters:

Kristine Parker, Program Specialist IV

Florida Department of Education, Division of Early Learning, Voluntary Prekindergarten

325 West Gaines Street

Tallahassee, FL 32399

Phone: 850-717-8551

E-Mail: Kristine.Parker@del.fldoe.org

Aurora Cavano, Government Operations Consultant III

Florida Department of Education, Division of Early Learning, Voluntary Prekindergarten

325 West Gaines Street

Tallahassee, FL 32399

Phone: 850-717-8601

E-Mail: Aurora.Cavano@del.fldoe.org

84. Positive Behavior Intervention In The Classroom

Esplanade III

Do you need help with challenging behaviors in the classroom? This presentation will provide information on the implementation of a positive behavior intervention support model offered by Early Learning Coalitions to support early learning providers.

Program Track: Mental Health/Managing Behaviors

Target Audience: Administrators, Direct Service Providers, Directors, Family Support, Teachers: New and Experienced, Training & Technical Staff

FELDS Domains: Social and Emotional Development

Core Competencies: Child Development and Learning

CDA Standards: Social and Emotional Development

HSELOF Domains: Social and Emotional Development

Presenter:

Lisette Levy, Ph.D., Program Specialist

Florida Department of Education, Division of Early Learning

325 West Gaines Street

Tallahassee, FL 32399

Phone: 850-320-0661

E-Mail: lisette.levy@del.fldoe.org

FRIDAY, JULY 19, 2024

10:15 A.M. - 11:45 A.M.

85. CLASSy Storytime With Infants And Toddlers

Garrison

Supporting language development and literacy with infants and toddlers is not teaching babies to read and write. It's all about the relationships they develop with adults and/or caregivers, developing trust, and their development in the areas of Social-Emotional, Cognitive, and Language, that prepares children for reading and writing. Join us for an interactive session on how to create fun and pleasurable reading experiences with infants and toddlers to develop relationships, while promoting social, cognitive, and language skills.

Program Track: Child Growth and Development
Infant and Toddler

Target Audience: Directors, Family Support, Teachers: New and Experienced

FELDS Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Core Competencies: Child Development and Learning

CDA Standards: Physical and Intellectual Competence
Social and Emotional Development

HSELOF Domains: Approaches to Learning
Social and Emotional Development
Language and Literacy

Presenters:

Lori Butler, *Director of Quality Improvement*
Early Learning Coalition of Seminole
280 Hunt Park Cove, Suite 1020
Longwood, FL 32750

Phone: 407-960-2475
E-Mail: lbutler@seminoleearlylearning.org

Collisa Astle, *Early Education Specialist*
Early Learning Coalition of Seminole
280 Hunt Park Cove, Suite 1020
Longwood, FL 32750

Phone: 407-960-2479
E-Mail: castle@seminoleearlylearning.org

FRIDAY, JULY 19, 2024

12:00 NOON – 1:30 P.M.

CLOSING GENERAL SESSION

Bayshore II

Presiding:

Ted Granger
One Goal Summer Conference
Tallahassee, Florida

Topic:

You Are Essential

Those of us who have worked with children and their families for years have always known deep down that while, our work is often hard and unrecognized by others, it is important. I hope that I will kindle a new awareness of your strength and value to society and all whose lives you touch. I hope to leave you with a renewed sense of self-worth.

Keynote Speaker:

Pamela C. Phelps, Ph.D.
Owner/Director of The Creative Pre-School
Vice Chair, The Creative Center for Childhood Research &
Training, Inc.
Tallahassee, Florida



Pamela C. Phelps, Ph.D., has over 50 years' experience working with young children and their families. For nine years she taught kindergarten and first grade in the public schools of Wakulla and Leon Counties in the state of Florida. For the past forty-nine years, she has been the Owner/Director of the Creative Pre-School, providing care for children, ages two months through Kindergarten. Creative has been chosen as a national and state model for the inclusion of young children with disabilities; continuously nationally accredited since 1989; and "A Gold Seal" program in the state of Florida. It is also the home of The Creative Pre-School Model Program Curriculum: Beyond Centers and Circle Time©. ~~A~~Dr. Phelps is the Vice-President of The

Creative Center for Childhood Research and Training, a non-profit corporation, providing training and program consultation for adults working with young children. CCCRT conducts and supports research, makes presentations to professional and non-professional groups on a variety of subjects concerning young children and their families, and is a major sponsor of the One Goal: Building The Future Together "Putting Families and Children First" Conference. She is an international consultant on early childhood education to the Republic of Indonesia and has conducted multiple national symposiums and workshops in that country and the Caribbean. Dr. Phelps is active in local, state, and national professional organizations. She works as an advocate for young children and their families on both the state and national levels. Dr. Phelps is a past chair of the State of Florida's Coordinating Council for Early Childhood Services appointed by the Commissioner of Education for the State of Florida and a past member of The Florida Interagency Council for Infants and Toddlers. She has published articles in professional early childhood and special education journals; directed research in early childhood settings; and regularly conducts workshops for educators and parents on play and play environments, behavior management, and numerous other topics related to young children. Dr. Phelps has received numerous awards and recognitions.

**2024 SUMMER CONFERENCE
ONE GOAL: BUILDING THE FUTURE TOGETHER
“PUTTING FAMILIES AND CHILDREN FIRST”**

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Save the Date

One Goal Summer Conference

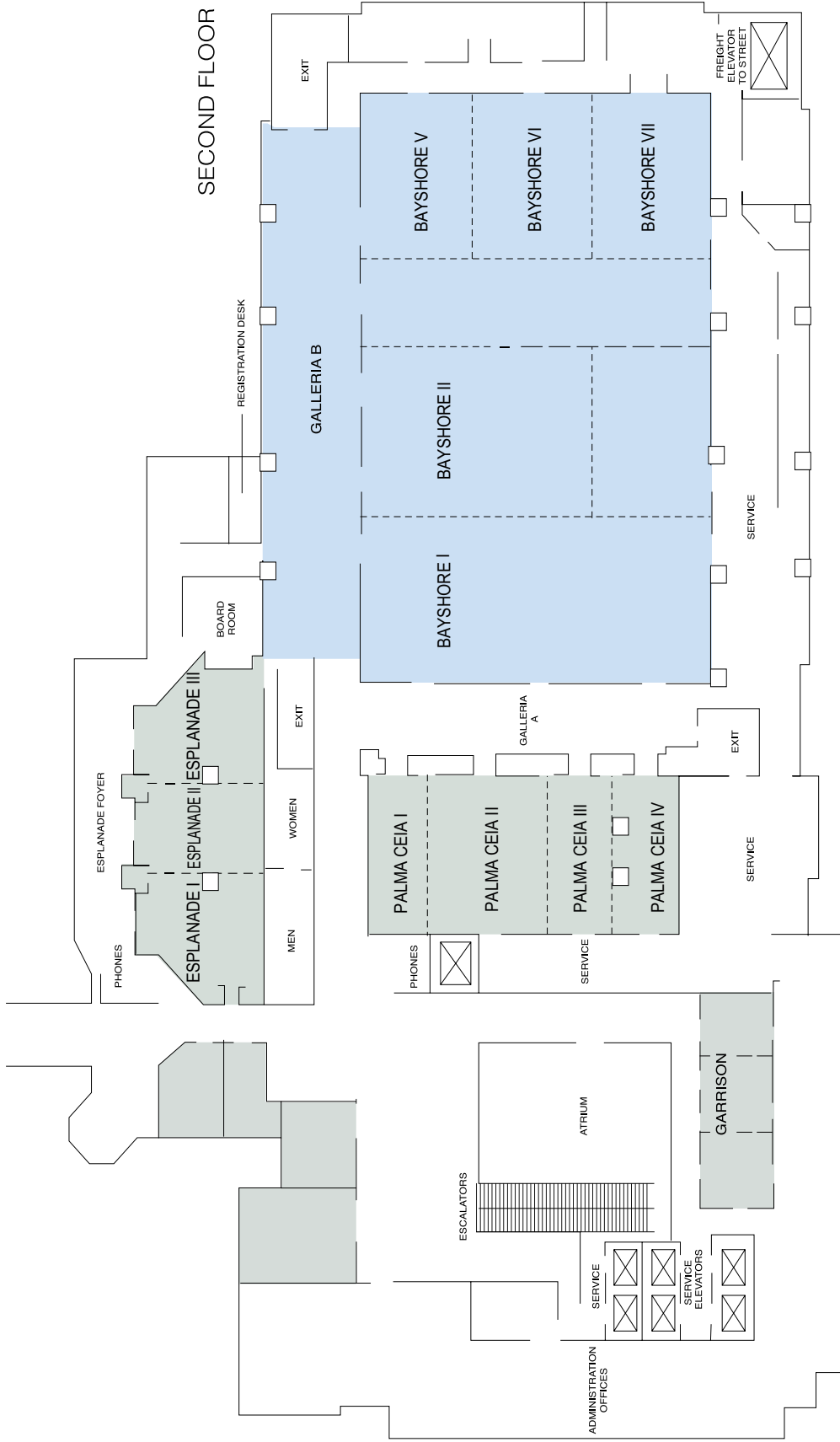
July 16-18, 2025

*Hilton Tampa Downtown
Tampa, Florida*

PROGRAM PRESENTERS

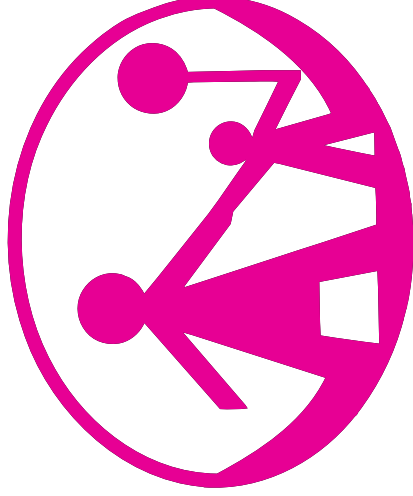
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2024 Summer Conference
ONE GOAL: BUILDING THE FUTURE TOGETHER
“PUTTING FAMILIES AND CHILDREN FIRST”



Certificate of Attendance

July 17-19, 2024
Hilton Tampa Downtown
Tampa, Florida

Pamela C. Phelps